GOA TEACHER ELIGIBILITY TEST- JANUARY 2027

INFORMATION BULLETIN

Date for Submission of On-Line Application: 01/12/2026 to 15/12/2026

Last date for submission of On-line Application: 15/12/2026, 16:00 Hrs.

Biometric capture and Training: 04/01/2027, 05/01/2027 and 06/01/2027 (14:00 Hrs to 18.00 Hrs)

Date of Examination: 09th and 10th of JANUARY 2027

Exam Centres:

MAPUSA, PONDA AND MARGAO

Admit card notifications will be issued prior to the examination dates. Candidates are advised to visit the official website regularly for the latest updates:

https://www.gbshse.in

GOA BOARD OF SECONDARY AND HIGHER SECONDARY EDUCATION

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IMPORTANT NOTES

Candidates can apply for GTET JANUARY 2027 'ON-LINE' through GOA BOARD OF SECONDARY AND HIGHER SECONDARY EDUCATION (GBSHSE) website

https://www.gbshse.in from 01/12/2026 to15/12/2026

The candidate applying for GTET is required to:

- To go through the entire Information Bulletin carefully.
- To self-ensure that he/she satisfies the eligibility condition to appear in GTET.
- To submit an Online application through GTET's website https://www.gbshse.in
- To furnish a complete mailing address with a Postal PIN Code at the time of applying.
- To make online payment of fee as instructed in the Fee Payment section.
- To download and keep the confirmation page and the fee receipt for future reference.

If a candidate submits more than one application, his/her candidature shall be liable to be cancelled and fees paid will be forfeited further, the candidate may also be debarred for future examination(s). No communication will be sent in this regard.

Qualifying for the GTET would not confer a right on any person for Recruitment/Employment as it is only One of the eligibility criteria for appointment.

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1. DETAILED INSTRUCTIONS FOR APPLICATION AND EXAMINATION PROCESS.

A. REGISTRATION
B. FILLING ONLINE APPLICATION FORM
C. DOWNLOADING YOUR ADMIT CARD
D. BIOMETRIC CAPTURE AND TRAINING
E. EXAMINATION DAY INSTRUCTIONS

A. REGISTRATION

STEP 1: Visit the GBSHSE official website at https://www.gbshse.in Click on the "Services" tab, then select the "***GTET Application Form Filling – JANUARY 2027***" link to be redirected to
the Application Form Filling System.
STEP 2: On the homepage, click the "**Register**" button to create your login credentials. Fill in the required fields to set up your account.

STEP 3: Verify your mobile number and email address by entering the verification codes sent to your registered mobile number and email.

a) Mobile No.
The candidate has to fill in his/her current working mobile number. All the updates/alerts related to GTET shall be sent to the candidate's mobile number. It is the responsibility of candidates to put his/her mobile number operational to receive information/notices related to the GTET Examination.

b) E-mail ID:
The candidate has to fill in his/her valid E-mail ID as the updates/alerts related to GTET shall be sent to the candidate's E-mail ID.

STEP 4: Once verified, you will be directed to the login page. Enter your credentials to log in. After successful login, you will be taken to your Dashboard.

B. FILLING ONLINE APPLICATION FORM

Before applying online please ensure to have the following documents/files:

- Scanned image of latest photograph and signature in JPG format only, for uploading.
- A copy of Class X Certificate.
- A copy of Class XII Certificate.
- A copy of the Mark sheet of Qualifying Examination 1 or/and 2.

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STEP 1: On the Dashboard, you will see the APPLY button. Click the "APPLY" button to begin filling the online application form.

STEP 2: Personal Details. In the first section, provide your personal details (such as Name, Father's Name, Date of Birth, Caste, etc.) and click " Continue."

STEP 3: Address. In the second section, provide your address with PIN code and click " Continue."

STEP 4: Application Details. In the third section, please enter the details related to position applied for:

1. **Paper Applying for:**
   Select **Paper I** if you intend to apply to become a teacher for **classes I to V**
   Select **Paper II** if you intend to apply to become a teacher for **classes VI to VIII**

   Select **Both (Paper I & Paper II)** if you intend to apply to become a teacher for both i.e., **classes I to V and VI to VIII**

2. **Language II**
   Please choose the Language II. The options are Konkani and Marathi. Language I is English.

3. **Optional Subject**
   If applying for Paper II (classes VI to VIII) or BOTH, Candidates should mention the choice of subject. The options for a subject are:

   1. Mathematics / Science
      OR
   2. Social studies / Social Science.

   Note: Candidates applying for Paper–II only, or for BOTH Papers, must specify the optional subject. Applications that do not mention the subject will be rejected, and the fee will be forfeited without further communication.

4. **Exam Centre**
   Please select the exam center of your choice from the options provided.

STEP 5: Educational Qualification. Candidates has to mention the college from where they have obtained their B.Ed., Degree/Diploma in Education/ Elementary Education etc. The candidate may mention the percentage of marks obtained in the Degree/Diploma in Education/Elementary Education etc. The decimal part may be ignored e.g., 55 for 55.32% or 66 for 65.69%. The Candidates who are appearing in their final exam may mention the percentage of marks scored by them in their previous years/semesters

1. **Qualification code.** (Please refer APPENDIX-III for details)

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a) **Minimum Educational Qualifications for GTET, Paper-I (for Classes I-V)**
Select the appropriate Code from the drop-down menu box if you intend to apply for **GTET, Paper-I (for classes I to V)**

b) **Minimum Educational Qualifications for GTET, Paper-II (for Classes VI-VIII)**
Select the appropriate Code from the drop-down menu box if you intend to apply for **GTET, Paper-II (for classes VI to VIII)**

Note: The candidate not having any of the above qualifications shall not be eligible for appearing in the Goa Teacher Eligibility Test. The candidate should satisfy his/her eligibility before applying and shall be personally responsible in case he/she is not eligible to apply as per the given eligibility criteria.

2. **Educational Degree/Diploma Colleges details:**
Candidates has to mention his college from where they have obtained their B.Ed. Degree/Diploma in Education/ Elementary Education etc. The candidate may mention the percentage of marks obtained by him/her in the Degree/Diploma in Education/Elementary Education etc. The decimal part may be ignored e.g., 55 for 55.32% or 66 for 65.69%. The Candidates who are appearing in their final exam may mention the percentage of marks scored by them in their previous years/semesters.

Click the "Add more Qualifications" button more qualifications if needed Click "Continue" when done.

STEP 6: In this section, upload all required documents, including your photo, signature, and certificates. Ensure the following:

- **Photo and Signature:** Upload recent photographs and authentic documents only.
- **File Format and Size:**
  - **Photograph:** JPG/JPEG format, passport size, with dimensions of 100px x 130px, and a maximum size of 1 MB.
  - **Signature:** JPG format, with dimensions of 140px x 60px, and a maximum size of 1 MB.
  - **Documents:** PDF format, with each file not exceeding 1 MB.

Note: Upload the latest photograph to avoid any inconvenience at the examination center as it will be used for identification purposes.

Declaration: You have to give a declaration by clicking on the tick box against both the statements.

STEP 7: You can click on 'Preview' button to preview all the details filled. If everything is in order, click the "Initiate Payment" button and pay the examination fee using a debit card, credit card, net banking, or UPI. Upon successful payment, a receipt will be generated. Download and save this receipt for your records.

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Examination Fee Structure for GTET – JANUARY 2027:

CATEGORY	Only Paper - I or II	Both Paper - I and II
1.General/OBC	Rs.1800/-	Rs.3000/-
2.SC/ST 3. Persons with Disabilities	Rs.900/- Exempted	Rs.1500/- Exempted

STEP 8: After completing the payment, your finalized application will be displayed on the screen. Download the application form for your records.

STEP 9: Log out of the system to ensure your account's security.

C. DOWNLOADING YOUR ADMIT CARD

You will receive an email notification when your admit card is available for download. Follow these steps to download it:

STEP 1: Visit the GBSHSE official website at https://www.gbshse.in Click on the "Services" tab and select the " ***GTET Application Form Filling – JANUARY 2027***" link to be redirected to
the Application Form Filling System.
STEP 2: Log in using the same credentials you created during registration before filling out the application. After a successful login, you will be directed to your Dashboard.

STEP 3: Scroll down to the bottom of the Dashboard where you will find the "Admit Cards" section. Click on the download button to obtain your admit card.

STEP 4: Once you have downloaded your admit card, log out of the system to ensure your account's security.

Correction/Updating in Personal Details:
The candidate's particulars cannot be changed /edited once the examination fee has been submitted. Thereafter, corrections in some particulars may be considered from **16/12/2026 to 19/12/2026** only if the request is made by the candidate with satisfactory reason and a copy of supporting document (required if any) on the official email ID of
GTET i.e., support@gtet.co.in
No further request for change in particulars will be entertained under any circumstances after the above-referred period.

Permission may be granted to make corrections in their following particulars i.e., name, father's and mother's name, date of birth, category, differently able category, and Subject for Paper II. This facility will be provided only once.

The Board will not be responsible for any consequences arising out of no acceptance of any correction/addition/deletion in any particular whatsoever

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the reasons may be. The candidate should take utmost care while filling up the application form initially.

Fee once remitted shall not be refunded or adjusted for future tests under any circumstances.

No change will be accepted through fax or application in person. No correspondence in this regard will be entertained. Please note that no request for any change, in particular, will be accepted under any circumstances after the specified date for online correction is over.

Admit card notifications will be provided prior to the examination dates. Candidates are advised to visit the official website regularly for the latest updates:

For any query:

Website: https://www.gbshse.in
Contact Number:1 8 0 0 1 0 2 5 0 1 2
Email: support@gtet.co.in

The candidate must retain the Confirmation Page and Candidate Copy of Fee Receipt for record and future reference.
Qualifying for the GTET would not confer a right on any person for Recruitment/ Employment as it is only one of the eligibility criteria for appointment.
For the latest updates, please visit GTET's official Website: https://www.gbshse.in For any query, mail to this email ID: support@gtet.co.in mentioning your Registration/ Application ID No.

D. BIOMETRIC CAPTURE AND TRAINING

All the candidates are expected to enroll their biometric data to attend the examination. Biometric enrolment will be done tentatively on the 4th, 5th and 6th of January in the same examination centres allotted. Time slot for enrolment will be intimated to each candidate via email/mobile.
Candidates must bring their **Admit Card and ID proof** on the day of Biometric enrolment.
Candidates will be provided training on the exam environment on the day of biometric. It's strongly advised for all the candidates to attend the training session,

Please note: It is mandatory to enroll biometric data to attend the examination.

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E. EXAM DAY INSTRUCTIONS:

1. **Prepare Required Documents:**
   - **Admit Card:** Carry a printed copy of your GTET JANUARY 2027 admit card.
   - **ID Proof:** Bring a valid photo ID (e.g., Aadhar card, Passport, Driver's License) for identity verification.

2. **At the Centre**
   1. The examination center will open 60mininutes before the commencement of the examination. Candidates should take their seats immediately after the opening of the examination hall. If the candidates do not report in time due to any reason i.e. traffic jam, train/bus delay, etc., they are likely to miss some of the general instructions to be announced in the Examination Hall.
   2. Gates of the Examination centre will be closed 30 minutes before the examination. Candidates won't be allowed to enter in the exam centre after closing of the gate.
   3. Candidates are expected to assemble for the security check point after opening of the examination center.
   4. The candidate must show, the **Admit Card** downloaded from the GTET official website for admission in the examination room/hall. A candidate who does not possess a valid Admit Card shall not be permitted for the examination under any circumstances by the Centre Superintendent.
   5. The Candidate must carry his **identify proof** for verification purposes.
   6. The candidates are strictly not allowed to carry any items listed below inside the Examination Hall. The test centre will not have any provision to store, protect or handover any of these items carried by the candidates under any circumstances:
      a) Textual material, printed or written, envelope or any other material except the Admit Card & ID Card.
      b) Any form of snacks or beverages. (Proper drinking facilities will be available inside the examination centre.)
      c) Any stationery item like textual material (printed or written), bits of paper, Geometry/Pencil Box, Plastic Pouch, Calculator, Scale, Writing Pad, Pen drives, Eraser, Calculator, Log Table, Electronic Pen/scanner, Cardboard, etc.
      d) Any communication devices like Mobile phones, Bluetooth, Earphones, microphones, Pagers, Health bands, etc.
      e) Any Watch/Wristwatch, Camera, wallet, goggles, handbags, etc.
      f) Any other item that could be used for unfair means and for hiding communication devices/gadgets like Cameras, Bluetooth devices, etc.
   7. The candidates will undergo initial security check before the commencement of the examination, failing which; they will not be permitted to appear for the Examination.
   8. Smoking, chewing gutka, spitting, etc. in the Examination Hall/Room is strictly prohibited.
   9. Tea, coffee, cold drinks, or snacks are not allowed to be taken into the examination rooms during examination hours.

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3. **During the Exam:**
   - **Seating:** Sit in the assigned seat as indicated by the invigilators.
   - **Instructions:** Listen carefully to the instructions given by the exam supervisor.
   - **Conduct:** Maintain silence and avoid any form of malpractice. Follow all rules and guidelines provided.

4. **Completion of Exam:**
   - **Submission:** At the end of the exam, ensure that you submit your answer sheet or any exam materials as directed by the invigilators.
   - **Exit:** Leave the exam hall quietly and promptly as instructed. Do not discuss the exam content with other candidates.

2. BACKGROUND AND RATIONALE

Under the provisions of sub-section (1) of Section 23 of the RTE Act, the National Council for Teacher Education (NCTE) vide Notification dated 23rd August 2010 and 29th DECEMBER, 2011 laid down the minimum qualifications for a person to be eligible for appointment as a teacher for class I to VIII. It had been inter alia provided that one of the essential qualifications for a person to be eligible for appointment as a teacher in any of the schools referred to in Clause (n) of section 2 of the RTE Act is that he/she should pass the Teacher Eligibility Test (TET) which will be conducted by the appropriate Government under the Guidelines framed by the NCTE.

The Government of Goa has entrusted the responsibility of conducting the Goa Teacher Eligibility Test (GTET) to the Goa Board Of Secondary And Higher Secondary Education (GBSHSE) ALTO-PORVORIM, GOA- 403521

3. SHORT TITLE

"Goa Teacher Eligibility Test Rules, 2027" are already notified vide the Gazette Notification dated 09-09-2021.

4. DEFINITIONS

1. **"Government"** means "Government of Goa".
2. **"Council"** means "State Council of Educational Research and Training, Goa".
3. **"Board"** means "Goa Board of Secondary and Higher Secondary Education".
4. **"School"** for this purpose means any school where GTET is applicable as per RTE ACT 2009.
5. **"GTET"** means "Goa Teacher Eligibility Test".
6. **"Qualifying Examination"** means "Examination based on which the candidate becomes eligible to apply for the Goa Teacher Eligibility Test.
7. **"Rules"** mean "The rules framed by the Goa Board of Secondary and Higher Secondary Education, Porvorim, Goa for the conduct of GTET under the directive of the Government of Goa".

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8. **"Schedule Castes"** means "Scheduled Castes as specified and laid down by the Government of Goa".
9. **"Scheduled Tribes"** means "Scheduled Tribes as specified and laid down by the Government of Goa".
10. **"Other Backward Classes (OBCs)"** means "Other Backward Classes as specified and lay down by the Government of Goa.
11. **Differently able persons"** means "Differently able persons as specified and laid down by the Government of Goa".
12. **"Examining Body"** means "Goa Board of Secondary and Higher Secondary Education, Porvorim, Goa for conducting the Goa Teacher Eligibility Test on behalf of the Government of Goa".

5. SCHEDULE OF EXAMINATION

The examinations are scheduled to be held on the **09th JANUARY and 10th of JANUARY, 2027**. Exam centers will be located across North Goa and South Goa. Admit card notifications will be issued prior to the examination dates. Candidates are advised to visit the official website regularly for the latest updates: https://www.gbshse.in

6. MODE OF SUBMISSION OF APPLICATION

A candidate can apply for the Goa Teacher Eligibility Test online by logging on to GTET's official website https://www.gbshse.in

Before applying online please ensure to have the following documents/files:

- Scanned image of latest photograph and signature in JPG format only, for uploading.
- A copy of Class X Certificate.
- A copy of Class XII Certificate.
- A copy of the Mark sheet of Qualifying Examination 1 or/and 2.

7. ELIGIBILITY

Eligibility Criteria with Codes for Paper-I

Code	Description of Eligibility Criteria
11	Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in the final year of a 2-year Diploma in Elementary Education (by whatever name known)
12	Senior Secondary (or its equivalent) with at least 45% marks and passed or appearing in the final year of a 2-year Diploma in Elementary Education (by whatever name known), under the NCTE (Recognition Norms and Procedure), Regulations, 2002.

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13	Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in the final year of a 4-year Bachelor of Elementary Education (B.EI.Ed).
14	Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in the final year of a 2-year Diploma in Education (Special Education).
15	Graduation with at least 50% marks and a Bachelor of Education (B.Ed.)

Eligibility Criteria with Codes for Paper-II

Code	**Description of Eligibility Criteria**
21	Graduation and passed or appearing in the final year of a 2-year Diploma in Elementary Education (by whatever name known).
22	Graduation with at least 50% marks and passing or appearing in Bachelor of Education (B.Ed.).
23	Graduation with at least 45% marks and passing or appearing in Bachelor of Education (B.Ed.), under the NCTE (Recognition Norms and Procedure) Regulations issued from time to time in this regard.
24	Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in the final year of a 4-year Bachelor in Elementary Education (B.EI.Ed).
25	Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in the final year of 4-year B.A/B.Sc. B.Ed. or B.A. Ed. /B.Sc. Ed.
26	Graduation with at least 50% marks and passing or appearing in B.Ed. (Special Education).

" Anyone who has qualified as Bachelor of Education from any NCTE recognized institution shall be considered for appointment as a teacher in classes I to V provide the person so appointed as a teacher shall mandatorily undergo a six-month Bridge Course in Elementary Education recognized by the NCTE, within two years of such appointment as a primary teacher ".

Any candidate having a qualified B.Ed. programme recognized by the NCTE is eligible to appear in GTET. Moreover, as per the existing TET guidelines circulated vide NCTE letter dated 11-02-2011, a person who is pursuing any of the teacher education courses (recognized by the NCTE or the RCI, as the case may be) specified in the NCTE Notification dated 23rd August 2010 is also qualified to appear in the GTET.

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Note

- Relaxation up to 5% in the qualifying marks in the minimum Educational Qualification for eligibility shall be allowed to the candidates belonging to reserved categories, such as SC/ST/OBC/Differently abled.

- Diploma/Degree Course in Teacher Education: For this Notification, a Diploma/Degree course in teacher education recognized by the National Council for Teacher Education (NCTE) only shall be considered. However, in the case of Diploma in Education (Special Education) and B.Ed. (Special Education), a course recognized by the Rehabilitation Council of India (RCI) only shall be considered.

- Training to be undergone: A person with a D.Ed. (Special Education) shall undergo, after appointment, an NCTE-recognized 6-month Special Program in Elementary Education.

- The minimum qualifications referred to above apply to teachers of Languages, Social Studies/Social Science, Mathematics, Science, etc. In respect of teachers for Physical Education, the minimum qualification norms for Physical Education teachers referred to in NCTE Regulation, dated 3rd November 2001 (as amended from time to time) shall be applicable. For teachers of Art Education, Craft Education, Home Science, Work Education, etc. the existing eligibility norms prescribed by the State Governments and other school managements shall be applicable till such time the NCTE lays down the minimum qualifications in respect of such teachers.

- **A person who is pursuing any of the teacher education courses (recognized by the NCTE or the RCI, as the case may be) specified in the NCTE Notification dated 29th July 2011 shall be eligible for appearing in the GTET.**

- **The candidate should satisfy his/her eligibility before applying and shall be personally responsible in case he/she is not eligible to apply as per the given eligibility criteria. It is to be noted that if a candidate has been allowed to appear in the Goa Teacher Eligibility Test it does not imply that the candidates eligibility has been verified. Passing GTET does not vest any right with the candidate for appointment. The eligibility shall be verified by the concerned recruiting agency/appointing authority.**

8. STRUCTURE AND CONTENT OF GTET

All questions in GTET will be Multiple Choice Questions (MCQs), with four alternatives out of which one answer will be correct/most appropriate. Each question will carry one mark and there will be no negative marking. There will be two papers on GTET.

- **Paper I** will be for a person who intends to be a teacher for classes I to V.
- **Paper II** will be for a person who intends to be a teacher for classes VI to VIII.

Note: A person who intends to be a teacher for both levels (classes I to V and Classes VI to VIII) will have to appear in both papers (Paper I and Paper II).

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7.1 Paper I: Primary Stage (For Classes I to V)

Duration of Examination: Two-and-a-half hours

Structure and Content of Examination

Sr. No.	Subject	No. of MCQs	Marks
1	Child Development and Pedagogy (compulsory)	30 MCQs	30 Marks
2	Language I – English (Compulsory)	30 MCQs	30 Marks
3	Language II (Konkani/Marathi)	30 MCQs	30 Marks
4	Mathematics (compulsory)	30 MCQs	30 Marks
5	Environmental Studies (compulsory)	30 MCQs	30 Marks
	Total	**150 MCQs**	**150 Marks**

Nature and standard of questions:

- The test items on Child Development and Pedagogy will focus on the educational psychology of teaching and learning relevant to the age group of 6-11 years. They will focus on understanding the characteristics and needs of diverse learners, interaction with learners, and the attributes and qualities of a good facilitator of learning.
- The test items in Language I will focus on the elements of language, communication, and comprehension abilities.
- The test items in Language II will focus on the elements of language, communication, and comprehension abilities.
- Language II will be a language other than Language I. English is treated as Language I in GTET and for Language II a candidate may either choose Konkani or Marathi.
- The test items in Mathematics and Environmental Studies will focus on the concepts, problem-solving abilities, and pedagogical understanding and applications of the subjects. In all these subject areas, the test items will be evenly distributed over different divisions of the syllabus of that subject prescribed for classes' I-V by the SCERT.
- The subject content questions will be based on the topics prescribed in the syllabus of the SCERT for classes I - V but their difficulty level as well as linkages could be up to the Secondary stage.

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7.2 Paper II: Elementary Stage (For Classes VI to VIII)

Duration of Examination: Two-and-a-half hours

Structure and Content of Examination

Sr. No.	Subject	No. of MCQs	Marks
1	Child Development and Pedagogy (compulsory)	30 MCQs	30 Marks
2	Language I – English (Compulsory)	30 MCQs	30 Marks
3	Language II - (Konkani/Marathi)	30 MCQs	30 Marks
4	Mathematics & Science (For Mathematics / Science teacher)	60 MCQs	60 MCQs
	OR		
5	Social Studies/Social Science (For Social Studies/Social Science teacher) For any other teacher - either (IV) or (V)	60 MCQs	60 MCQs
	Total	**150 MCQs**	**150 Marks**

Nature and standard of questions:

- The test items on Child Development and Pedagogy will focus on the educational psychology of teaching and learning, relevant to the age group of 11-14 years. They will focus on understanding the characteristics, needs, and psychology of diverse learners, interaction with learners, and the attributes and qualities of a good facilitator of learning.
- The test items in Language I will focus on the elements of language, communication, and comprehension abilities.
- The test items in Language II will focus on the elements of language, communication, and comprehension abilities.
- Language II will be a language other than Language I. English is treated as Language I in GTET and for Language II a candidate may choose either Konkani or Marathi.
- The test items in Mathematics and Science, and Social Studies/Social Science will focus on the concepts, problem-solving abilities, and pedagogical understanding and applications of the subjects. The test items of Mathematics and Science will be of 30 marks each. The test items will be evenly distributed over different divisions of the syllabus of that subject as prescribed for classes VI-VIII by the SCERT.
- The subject content questions will be based on the topics prescribed in the syllabus of the SCERT for classes VI-VIII but their difficulty level as well as linkages could be up to the Senior Secondary stage.

9. LANGUAGE OF THE QUESTION PAPER:

The question paper shall be in English except for language II. Language II paper will be in the respective languages.

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10. QUALIFYING MARKS AND AWARD OF GTET CERTIFICATE

As per NCTE revised guidelines (Elementary) 2016 for conducting TET and for the GTET, rules approved by the Govt. of Goa:

a) **a person belonging to the general category must score 60 % (90 out of 150) or more in aggregate to be declared as a GTET pass.**

b) **A person belonging to the SC, ST, OBC, differently able category must score 55% (83 out of 150) or more in aggregate to be declared as a GTET pass.**

School management should give weightage to the GTET scores in the recruitment process however; qualifying the GTET would not confer any right on any person for recruitment/employment as it is only one of the eligibility criteria for appointment.

11. APPLICABILITY

The GTET shall apply to schools of the Government of Goa, Schools aided by the Government of Goa or other Local Bodies, and Private Schools under the administrative control of the Government of Goa.

12. VALIDITY PERIOD OF GTET CERTIFICATE

11.1 Goa Board Of Secondary And Higher Secondary Education (GBSHSE) will issue certificates to all successful candidates qualifying GTET and the certificate shall be valid for a lifetime.

11.2 There is no restriction on the number of attempts to appear in the GTET examination. A person who has passed GTET may also appear again to improve his/her score.

11.3 A duplicate copy of the Marks Statement or GTET Pass Certificate may be issued to desiring candidates in genuine cases by submitting an application stating the cause and by remitting a fee of Rs. 1000/- per document plus postal charges as applicable. An application fee shall be paid by way of Demand Draft in favor of the **"GOA BOARD OF SECONDARY AND HIGHER SECONDARY EDUCATION ALTO PORVORIM GOA"** from a nationalized bank, payable at Goa.

13. EXAMINATION CENTRES

Exam Centers will be in the Mapusa, Ponda and Margao.

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14. ADMIT CARD

The candidates will be able to download the Admit Card from the GBSHSE official website once it is uploaded there. In case of any discrepancy noticed in the admit card regarding the particulars of the candidate, photograph and signature, or any other information varying from the confirmation page, he/she may immediately contact the GBSHSE Unit for necessary corrections.

In case the confirmation page is not generated after depositing the requisite fees, the candidate should immediately mail at support@gtet.co.in **OR Call** on **18001025012**

The candidates shall report at the Examination Centre 60 minutes before the commencement of the examination.

The candidates are advised to read the instructions on the admit card carefully and follow them during the conduct of the examination.

15. VERIFICATION OF ELIGIBILITY

1. Goa Board Of Secondary And Higher Secondary Education (GBSHSE) will not scrutinize/verify the eligibility of the candidates to appear in the GTET. The candidate should satisfy his/her eligibility before applying and shall be personally responsible in case he/she is not eligible to apply as per the given eligibility criteria. The candidates have been allowed to appear in the GTET does not imply that the candidate's eligibility has been verified.

2. Qualifying in GTET does not vest any right with the candidate for appointment. All eligibility criteria including the passing of GTET shall be finally verified, by the concerned recruiting agency / appointing authority.

16. FURNISHING OF FALSE, WRONG OR INACCURATE INFORMATION

Furnishing of false, wrong, or inaccurate information may lead to cancellation of the Test result, forfeiture of the certificate, and even prosecution in appropriate cases.

17. AMANUENSIS

Under the Government of India, Ministry of Social Justice and Empowerment Department of Disability guidelines vide OM F. No. 16-110/2003-DD.III dated 26.02.2013 the following instructions are applicable regarding differently able candidates during the conduct of the GTET Examination:

1. The differently able candidates may be given a compensatory time of 30 minutes in each paper of the GTET Examination.
2. Proper seating arrangements preferably on the ground floor, should be made before the commencement of the Examination to avoid confusion.
3. There will be no separate Question Paper for Visually Impaired candidates.

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18. DISPATCH OF CERTIFICATE AND MARK STATEMENT

Goa Board Of Secondary And Higher Secondary Education (GBSHSE) will provide Goa Teacher Eligibility Test (GTET) Mark sheets to all candidates and Eligibility Certificates to successful candidates only.

19. LEGAL JURISDICTION

All disputes about the conduct of GTET shall fall within the jurisdiction of Goa only.

20. STRUCTURE AND CONTENT OF SYLLABUS

1. Paper I: Primary Stage (for classes I to V)

I. Child Development and Pedagogy **30 Questions**

(a) Child Development (Primary School)

10 Questions

- Concept of development and its relationship with learning
- Principles of growth and development of children (up to 11 years)
- Causes of individual differences Heredity & Environment
- Social and Emotional development, Piaget's stages of cognitive development
- Concepts of child-centered and progressive education
- Concept and types of Intelligence, Multiple Intelligence, Emotional Intelligence
- Measurement of Intelligence
- Concept of Personality, Development of Personality in Childhood
- Adjustment and Mental Health

(b) Learning

10 Questions

- How children think and learn
- Concept and nature of learning, learning styles
- Theories and principles of Conditioning, Cognitivism, and Constructivism
- Factors affecting Learning: Motivation, Attention, Memory, Emotion, etc.
- Transfer of Learning: Concept, Types, Methods
- Information Processing and Thinking: Critical thinking, problem-solving, divergent thinking, creativity, and innovation.

(c) Curriculum, Pedagogy, and Evaluation

7 Questions

- Concept and Principles of Curriculum
- Types of Curricula
- Factors Affecting Curriculum Transaction
- Concept and Forms of Evaluation
- Continuous & Comprehensive Evaluation: perspective and practice
- Different types of tests, Marking, and grading of scholastic and co-scholastic achievement of children.
- Principles of test construction and characteristics of a good test
- Question Bank, Blue Print, and Item Analysis

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(d) Concept of Inclusive education and understanding children with special needs **3 Questions**

- Features, characteristics, and Educational Provision for:
- Gifted children, Slow Learners, physically challenged and children with Learning Disabilities
- Concept and Strategies for Inclusive Education

II-Language I (English) **30 Questions**

(a) Language Comprehension **15 Questions**

- Reading unseen passage – two passages, one prose or drama and a poem with questions on comprehension, inference, grammar, and verbal ability (Prose passage may be literary, scientific, narrative, or discursive)

(b) Pedagogy of Language Development **15 Questions**

- Principles aims, and objectives of English language teaching
- Approaches, Methods, and techniques of teaching English
- Learning and acquisition of English language skills: Pronunciations, Stress, and Modulation
- Role of listening and speaking: function of language and how children use it as a tool
- Communicative and writing skills in English
- Role of grammar in learning the English language for communicating ideas verbally and in written form
- Challenges of teaching the English language: Prose, Poetry, Composition, Letter Writing, creative writing, etc.
- Evaluating English language comprehension and proficiency: speaking, listening, reading, and writing
- Teaching–learning materials: Textbook, multi-media materials, multilingual resources of the classroom
- Diagnostics Test and Remedial Teaching

III. Language – II Marathi/Konkani **30 Questions**

(a) Comprehension **15 Questions**

- Reading unseen passages – two passages, a prose/ drama and a poem with questions on comprehension, inference, grammar, and verbal ability (Prose passage may be literary, scientific, narrative, or discursive

(b) Pedagogy of Language Development **15 Questions**

- Principles, aims, and objectives of language teaching
- Approaches, Methods, and Techniques of Teaching Language
- Learning and acquisition of language skills: Pronunciations, Stress, and Modulation

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- Role of listening and speaking: function of language and how children use it as a tool
- Communicative and the Writing skills
- Role of grammar in learning a language for communicating ideas verbally and in written form
- Challenges of teaching language: Prose, Poetry, Composition, letter writing, creative writing, etc.
- Evaluating language comprehension and proficiency: speaking, listening, reading, and writing
- Teaching–learning materials: Textbook, multi-media materials, multilingual resources of the classroom
- Diagnostic Test and Remedial Teaching

IV. Mathematics **30 Questions**

(a) Content **15 Questions**

- Geometry
- Shapes & Spatial Understanding
- Solids around Us
- Numbers
- Addition and Subtraction
- Multiplication
- Division
- Measurement
- Weight
- Time
- Volume
- Data Handling
- Patterns
- Money

(b) Pedagogical issues **15 Questions**

- Aims and objectives of teaching Mathematics
- Place of Mathematics in School Curriculum
- Methods of teaching Mathematics: inductive, deductive, analytic, synthetic, heuristic
- Approaches and techniques involved in the teaching of Mathematics
- Competency-based mode of instruction in Mathematics (class-I-IV)
- Concept Attainment Model of instructions in Mathematics

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- Challenges of Teaching Mathematics
- Teaching–learning materials: Textbook, Mathematical Kit, Models, other aids
- Evaluation through formal and informal methods
- Error analysis and related aspects of learning and teaching
- Diagnostic Test and Remedial Teaching

V. Environmental Studies **30 Questions**

(a) Content **15 Questions**

- Family and Friends:
- Relationships
- Work and Play
- Animals
- Plants
- Food Shelter
- Water
- Travel
- Things We Make and Do

(b) Pedagogical Issues **15 Questions**

- Meaning, scope, and purpose of EVS
- Significance of EVS as an integrated area of study at the primary level
- Environmental Studies concerning Science & Social Studies
- Methods of teaching EVS: Observation Method, Project Method, Role Play,
- Storytelling, Environmental Games, Exhibition, etc.
- Approaches to teaching EVS: Activity-based, Exploration, Discovery,
- Experimentation/ Practical Work, Reporting
- Teaching–learning materials: Textbook, computer-aided Learning, Models, other locally relevant resources, etc.
- Evaluation of learning objectives of EVS: Achievement test, Environmental
- Awareness test, assessment of attitude towards Environment, Interest, etc.
- Diagnostic Test and Remedial Teaching in EVS.

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2. Paper II: Elementary Stage (for classes VI to VIII)

I. Child Development and Pedagogy — 30 Questions

(a) Child Development (Elementary School) — 10 Questions

- Meaning and Nature and Scope of Educational Psychology
- Concept and Principles of Growth and Development and its relationship with learning
- Characteristics of growth and development of children (Physical, Emotional, Social)
- Causes of Individual differences: Heredity & Environment,
- Social and Emotional Development, Piaget's stages of cognitive development
- Concepts of child-centered and progressive education
- Concept and types of Intelligence, Multiple Intelligence, Emotional Intelligence
- Measurement of Intelligence
- Concept of Personality, Development of Personality in Childhood
- Adjustment and Mental Health at home and school
- Self-concept, attitude, interest, values
-

(b) Learning — 10 Questions

- How children think and learn
- Concept and nature of Learning, Learning styles
- Laws of Learning
- Theories and principles of Conditioning, Cognitivism, and Constructivism • Factors Affecting Learning: Concept, Types, Methods
-

(c) Curriculum, Pedagogy, and Evaluation — 7 Questions

- Concept and Principles of Curriculum
- Bases of Curriculum Development: Models of Curriculum Development
- Types of Curriculum Development
- Factors Affecting Curriculum Transaction
- Concept and Forms of Evaluation
- Continuous & Comprehensive Evaluation: perspective and practice • Different types of tests: Marking, grading of scholastic and co-scholastic
- Achievement of children.
- Principles of test construction and characteristics of a good test
- Question Bank, Blue Print, and Item Analysis

(d) Concept of Inclusive education and understanding children's special needs — 3 Questions

- Features, Characteristics, and Educational Provision for:
- Gifted children, Slow Learners, physically challenged and children with Learning Disabilities
- Concept and Strategies for Inclusive Education

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II. Language I (English) **30 Questions**

(a) Language Comprehension **15 Questions**

- Reading unseen passage – two passages, one prose/drama and a poem with questions on comprehension, inference, grammar, and verbal ability (Prose passage may be literary, scientific, narrative, or discursive)

(b) Pedagogy of Language Development **15 Questions**

- Principles aims, and objectives of English language teaching
- Approaches, Methods, and techniques of teaching English
- Learning and acquisition of English language skills: Pronunciations, Stress, and Modulation
- Role of listening and speaking: function language and how children use it as a tool
- Communicative and writing skills in English
- Role of grammar in learning the English language for communicating ideas verbally and in written form
- Challenges of teaching the English language; Prose, Poetry, composition, letter writing, creative writing, etc.
- Evaluating English language comprehension and proficiency: speaking, listening, reading, and writing
- Teaching–learning materials: Textbook, multi-media materials, multilingual resources of the classroom
- Diagnostic Test and Remedial Teaching

III. Language – II: Marathi/Konkani **30 Questions**

a) Comprehension **15 Questions**

- Reading unseen passage – two passages of prose or drama and a poem with questions on comprehension, inference, grammar, and verbal ability (Prose passage may be literary, scientific, narrative, or discursive)

b) Pedagogy of Language Development **15 Questions**

- Principles, aims, and objectives of language teaching
- Approaches, Methods, and techniques of teaching language
- Learning and acquisition of language skills: Pronunciations, Stress, and Modulation
- Role of listening and speaking: function of language and how children use it as a tool
- Communicative and writing skills
- Role of grammar in learning a language: Prose, Poetry, composition, letter writing, creative writing, etc.
- Evaluating language comprehension and proficiency: speaking, listening, reading, and writing
- Teaching–learning materials: Textbook, multi-media materials, multilingual resources of the classroom
- Diagnostic Test and Remedial Teaching

GOA BOARD OF SECONDARY AND HIGHER SECONDARY EDUCATION

IV. Mathematics and Science **60 Questions**

I Mathematics **30 Questions**

(a) Content **20 Questions**

Number System

- Knowing our Numbers
- Playing with Numbers
- Whole Numbers
- Negative Numbers and Integers
- Fractions

Algebra

- Introduction to Algebra
- Ratio and Proportion

Geometry

- Basic geometrical ideas (2-D)
- Understanding Elementary Shapes (2-D and 3-D)
- Symmetry: (reflection)
- Construction (Using Straight edge Scale, protractor, compasses)

Mensuration

Data handling

(b) Pedagogical issues **10 Questions**

- Aims and objectives of teaching Mathematics
- Place of Mathematics in School Curriculum
- Methods of teaching Mathematics: inductive, deductive, analytic, synthetic, heuristic
- Approaches and techniques involved in the teaching of Mathematics
- Competency-based teaching in Mathematics (class-I-IV)
- Concept Attainment Model of Teaching in Mathematics
- Challenges of Teaching Mathematics
- Teaching–learning materials: Textbook, Mathematical Kit, models, other aids
- Evaluation through formal and informal methods
- Error analysis and related aspects of learning and teaching
- Diagnostic Test and Remedial Teaching

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II Science **30 Questions**

(a) Content **20 Questions**

Food
- Sources of food
- Components of food
- Cleaning food

Material
Materials of daily use

The World of the Living

Moving Things People and Ideas

How things work
- Electric Current and Circuits
- Magnets

Natural Phenomena

Natural Resources

(b) Pedagogical issues **10 Questions**

- Nature aims, and objectives of teaching Sciences
- Correlation of Science with other subjects in the curriculum
  Methods and Teaching Strategies of Science: Lecture, Demonstration.
- Heuristic, Inductive-deductive, Project, etc.
- Observation/Experiment/Discovery (Methods of Science)
- Teaching Resources: Textbooks, charts, models, specimens, use of mass media, use of ICT
- Science Laboratory, Science Club, Science Exhibition
- Scientific Attitude
- Diagnostic Test and Remedial Teaching

V. Social Studies/ Social Science **60 Questions**

History **20 Questions**
- When, Where, and How
- The Earliest Societies
- The First Cities
- Early States
- New Ideas
- The First Empire
- Contacts with Distant lands
- Political Developments
- Culture and Science
- New Kings and Kingdom
- Sultans of Delhi

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- Architecture
- Creation of an Empire Social Change
- Regional Cultures
- The Establishment of Company Power
- Rural Life and Society
- Colonialism and Tribal Societies
- The Revolt of 1857-58
- Women and reform
- Challenging the Caste System
- The Nationalist Movement
- India After Independence

Geography **10 Questions**

- Geography as a social study and as a science
- Planet: Earth in the Solar system
- Globe
- Environment in its totality: natural and human environment Air Water
- Human Environment: Settlement, Transport, and Communication
- Resources: Types- Natural and Human
- Agriculture

Social and Political Life **10 Questions**

- Diversity
- Government
- Local Government
- Making a Living Democracy
- State Government
- Understanding media
- Unpacking Gender
- The Constitution
- Parliamentary Government
- The Judiciary
- Social Justice and the Marginalized

Pedagogical issues **20 Questions**

- Nature, aims, and objectives of teaching Social Studies (History, Geography, Social and Political Life)
- Correlation of Social Studies with other subjects in the curriculum
- Methods and Teaching Strategies of Social Studies: Lecture, Story Telling, Dramatization, Discussion, Brain Storming, Field trips, project, methods, etc.
- Observation/Excursion/Regional (Method of social studies)

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- Teaching Resources: Textbooks, charts, models, News Paper, Historical Lab, Geography room, Museum, Exhibition
- Practical Geography
- Infusion of Local History
- Diagnostic Test and Remedial Teaching

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GOA BOARD OF SECONDARY AND HIGHER SECONDARY EDUCATION (GBSHSE)

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