



GOA BOARD OF SECONDARY AND HIGHER SECONDARY EDUCATION
(A Corporate Statutory Body constituted by an Act of the State Legislature)

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GBSHSE/EXAM / SSC EXAM-2021/

DATE: 01/06/2021

CIRCULAR NO: 21

To,
The Heads of all Recognized
Secondary Schools
Within the Jurisdictions of this Board.

Sub: (i) Policy document for tabulation of marks for Class X Board Exams 2021.

(ii) Syllabus and weightage to the content for Entrance Exam regarding.

Ref: Read Circular No: 20, dated: 24/05/2021.

Sir/Madam,

1. Consequence upon cancellation of Class X , SSC Exam 2021 and to decide on the results of the same on the basis of Internal Assessments conducted by Schools, the Board has devised a Policy document for tabulation of marks which is enclosed herewith.

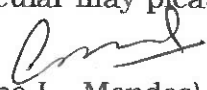
All the Heads are hereby requested to read the Policy carefully and take needful action.

The training schedule and list of Taluka Co-ordinators is enclosed at Annexure-V. For further queries may contact Taluka Co-ordinators as per attached Annexure-V.

2. The syllabus in Maths and Science (Class X) and weightage to the content for Entrance Exam is also enclosed herewith. The names of the students desirous to appear for Entrance Exam may please be recorded and once web portal is opened same could be uploaded. The web portal will be opened shortly.

For all circulars from this office, all are requested to check the official website of the Board.

This Circular may please be brought to the notice of all concerned.


(Geraldina L. Mendes)
(Secretary)

Enclosed: As above

Copy to:-

1. OSD to Hon'ble CM/Education Minister, Ministerial Block, Porvorim-Goa.
2. The P.A to Secretary Education, Secretariat, Porvorim-Goa.
3. The Director of Education, Directorate of Education, Porvorim-Goa.
4. The Director, Directorate of Technical Education, Porvorim-Goa.
5. The Director, of Sports and Youth Affairs, Campal, Panaji-Goa.
6. The Director, Directorate of Skill Development & Entrepreneurship, Panaji-Goa.
7. Office File.
8. Guard File.



**POLICY DOCUMENT FOR TABULATION OF MARKS FOR
CLASS X BOARD EXAMS 2021 BASED ON THE INTERNAL
ASSESSMENTS CONDUCTED BY SCHOOLS**

❖ **Back Ground**

1. The unprecedented situation arising due to Covid-19 in the State and paramount importance to the safety of Candidates and examination Personnel, GBSHSE (Board) vide Circular No: 20 dated 24/05/2021 cancelled the Board Exams for Class X which were to be held from 13th May 2021 to 4th June, 2021. The circular also mentioned that:-
 - i. Based on the Internal Assessment conducted by the schools, the results of Class X Board will be prepared and an objective criterion will be developed by the Board.
 - ii. Any candidate who is not satisfied with the marks allocated will be given an opportunity to appear in an exam as and when the conditions are conducive to hold the exams either conducted by the Board or by the concerned school.
 - iii. The facility of ATKT (Allowed To Keep Terms) will be given to the unsuccessful Candidates in class XI for the academic year 2021-22.
 - iv. For admission to Science stream and Diploma courses, successful Candidates will have to appear for Entrance Examination conducted by this Board which will be notified in advance. The Candidates offering Mathematics Level-2 (Basic Mathematics) will also be eligible to appear for this Entrance Examination.

❖ **Onerous Task Before the Schools and the Board**

2. During this pandemic situation to prepare and deliver impartial and fair results to Candidates on time is an onerous task before the Schools and the Board. The Board and its affiliated School-system have worked hard together to make things happen as smoothly as possible. The Board reposes trust on every School Headmaster and

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every school Teacher to complete this process with the highest degree of proficiency, consistency and will ascertain that Candidates and parents feel confident in the accuracy and fairness of the results.

❖ **The objective of the Scheme**

3. The objective of the policy document is to develop unbiased and perspicuous academic record based on realistic evaluation of academic performance of Candidate. The four key principles of evaluation namely credibility, tranquility, flexibility and authenticity should be followed in a letter and spirit during the evaluation process. The Head-Masters and Teachers should ensure that the evaluation process as laid out below is properly understood by all stakeholders in order to make sure that the assessment is equitable, cogent and infallible.

❖ **Assessment Procedure**

4. As per the policy of the Board, 20 marks are allotted for Internal Assessment and 80 marks are allotted for Board Examinations. Each Candidate will be assessed out of maximum 100 marks for each subject.
5. The Internal Assessment for 20 marks will be as per the existing policy. Internal Assessment has already been done by the school and a majority of schools have uploaded their data on the Board's portal. It was requested that all schools should upload the marks of Internal Assessment latest by 15th May, 2021 as communicated earlier.
6. Now, due to cancellation of the Board Examinations, the assessment of 80 marks will be done by the school:
 - i. Based on the marks scored by the candidate in the different tests/exams conducted by the school during the year, and performance of class IX.
 - ii. The marks should be in consonance with the past performance of the school in Class X Board examinations.



❖ **Constitution of a Result Committee**

7. Every school shall form a Result Committee consisting of Headmaster and minimum seven teachers for finalizing the results. Minimum six teachers teaching Mathematics, Social Science, Science and three languages should be from the same school, and external teacher(s) from other schools should be co-opted by the school as the external members of the Committee. Rules for the constitution of the Result Committee and their role and responsibilities are given in **Annexure – I**. The Head of the School Committee shall be paid fixed honorarium of Rs. 200/- per candidate, subject to minimum of Rs. 5000/- for enrollment of 25 Candidates or less. This amount shall be distributed equally among committee members. The cheque will be issued in the name of school and the School Head shall disburse the same equally among the members and submit the receipt to the Board's office.

❖ **Documentation of Evidence and Assessment**

8. The evidence towards the performance of the Candidate in the internal tests/exams conducted by the school and class IX performance should be documented Candidate-wise and maintained in a secure manner. These documents may be called upon for subsequent verification as per the instructions of the Board.
9. Invariably the following exams/tests are common and will be used for school-based assessment and the weightage in terms of maximum marks for schools who have conducted the above tests/exams is given below:



Sr. No.	Category of Tests/Exams	Maximum Marks		
		Non Practical Subjects	Practical Subject (Science)	Pre Vocational Subjects
1.	Formative I	25	20	25
2.	Formative II	25	20	
3.	Term Exam/Unit Test/Periodical Test/Preliminary Exams/ Year End Assessment	20	15	10
4.	Class IX	10	10	5
Total		80	65	40

10. In case schools have conducted more than one test/exam within each category, the Result Committee may fix the weightage to be given to each test/exam within the category subject to the overall maximum marks for that category. For example, if a school has conducted two or three periodical exams it may decide to take an average of the three exams and take the best performance in the three tests or give a weightage to each exam as considered suitable.
11. In category three, some schools might have conducted certain type of assessment mentioned therein. The committee may decide the best performance of the Examination and give the weightage accordingly.
12. Further, there may be differences in terms of the mode of conduct of examination i.e., Online/Offline. Also, it is possible that some of the Candidates may not have appeared in any or some of the examinations conducted by the schools.
13. In all the above cases, Results Committee constituted by the School will have to address these challenges based on the analysis and study the situation prevailing in the school and thereafter draw up a criterion for the assessment of 80 marks. The aim



should be to cover as broad a range of assessment objectives as possible.

14. The Rationale for the criteria should be well thought out and objective should be documented in the form of Rationale Document (See **Annexure – II**), explaining in detail how the school assessed marks have been determined out of 80 in these cases:
- i. Where all the four categories of tests/exams have not been conducted by the school, and
 - ii. In cases where Candidates have not appeared in any or some of the tests/exam category selected for the assessment.

The Committee should, in all cases, clearly record all its decisions in writing with the reasons in the Rationale Document.

❖ **Standardisation of Assessment**

13. As marks will be allocated at school level, they will strictly not be comparable across schools due to the variations in the quality of question papers, the evaluation standard and processes, the mode of conduct of exams etc. Therefore, to ensure standardisation, each school will have to internally moderate the marks to account for the school level variations by using a reliable reference standard.
- I. The historical performance of the school, in terms of the best overall performance in the previous three year's Board examination, will be taken as the reference for moderating the marks assessed by the school for 2021. For example, if in a specific school, the overall average marks of Candidates in 2017-18 is 72%, in **2018-19 is 74%** and in 2019-20 is 71%, the school will use the **subject-wise averages of 2018-19, which are the highest, for moderation**. The selected year will be the **reference year for the school**. For each subject, the school will have to follow a broad distribution of marks which will be based on the performance of the reference year by that school in that subject.



- II. The subject wise marks assessed by the school for 2021 should be within a range of + 4 marks obtained by the school in the subject in the reference year. However, the overall average marks for the school assessed in 2021, **for all the 6 main subjects, should not exceed the overall average marks obtained by the school in the reference year.**
- III. In case data for a school for only two years is available then the best performance out of two years will be taken and in case data is available for only one year, the same will be taken.
- IV. Marks obtained by the Candidates of the school in a subject in a previous Board exam have been taken for the purpose of internal moderation, as this is based on own performance of the school and thus, is a reasonably reliable, unbiased and fair reference standard.
- V. In schools where the Candidates are appearing in the class X board Exams for the first time and hence have **no historical data** available, the board will provide the **details for the state of last two years performance in the board Exams** and the best performance in the terms of overall average score will be taken as the reference year.
- VI. The board distribution of marks obtained by the Candidates of the school, in the specific year, subject-wise, will be made available to the school by the Board in their school login account (See **Annexure – III**).
- VII. Once the result committee finalizes the marks on the basis of tests/exams, it has to ensure that the marks of Candidates are aligned with the board distribution of marks provided by the board.
- VIII. To facilitate this and make it easy for schools, the Board will prepare an online system in which each school can enter the marks and check whether the marks allocated are in conformity with the historical distribution. In case there is a mismatch, then the Result Committee shall have to revise the marks, as the case may be, as per a consistent and objective criterion which should also be documented in the Rationale Document.

- IX. In case, due to the skewness of results, the Result Committee finds itself unable to fit the marks in the distribution given, it may decide to give weightage to the Candidate's performance in other periodic evaluations including project-based assessments which are an objective measure of the academic performance of the Candidates.
- X. The second reference for moderation will be the average marks for the school in the Board Examinations of the reference year. As stated earlier, the subject-wise marks assessed by the school in 2021, should be within a range of ± 4 marks for the subject in the reference year. However, the marks in 2021, for all the 6 main subjects taken together, should not exceed the average marks in the reference year. For example, if the average marks obtained in Mathematics and Science was 64 and 66 in the reference year, the average in Mathematics assessed for 2021 should be in the range of 64 ± 4 , i.e., ranging from 60 to 68 marks, and for Science should be in the range of 66 ± 4 marks. While subject-wise variation is allowed, the average for 6 main subjects should not exceed that of the reference year i.e., if it was 65 marks, then the average assessed marks for all the 6 subjects taken together in 2021 should not exceed 65 marks.
- XI. Both these checks will be available in the online system, and once the uploaded school-based assessment marks are consistent with the Board's policy and directives, the school will be able to finalize the marks on the Board's portal. In case marks are not consistent with the Boards policy, schools will not be able to upload marks on the Boards portal.

14. The above has been done, keeping in mind that the school Headmasters and Teachers are best pedagogical leaders and assessment experts to assess the Candidate based on the performance of the Candidate in the internal tests/exams. They are expected to provide a fair and objective assessment of the Candidate and have been given the autonomy and flexibility to do so.



15. However, to take care of the variations in school level evaluation processes, there is a need to standardize the scores across schools through a process of moderation of marks. This is necessary in the interest of fairness and to ensure that the marks allocated are comparable and there is no adverse impact or undue advantage for any Candidate because of the methodology/processes of evaluation used by the individual school.

❖ **Records to be in safe custody of Head-Master**

16. All the schools will seal the records of the Candidate's along with the Rationale Document under the signature of all members of the committee and these should be kept in safe custody of the Head-Master of the school for subsequent verification.

❖ **Verification of Records by Board**

17. Board may depute a team to verify the documents and the process of allocating marks uploaded to ensure the correctness of the same. A check on the basis of data uploaded by each school will be done by Board and all the schools identified based on the data analysis, would be asked to submit their record to the Boards Office and these documents will be verified by a team of experts deputed by Board.

❖ **Non-Compliance of the Policy**

18. If it is notice that the school indulges in practices that are not consistent with fair, impartial and objective practices of assessment, Board reserves the right to:
- i) Initiate proceedings of de-recognition and/or
 - ii) Impose financial penalty against the school or
 - iii) Not to declare the result of class X for the school till the time of compliance with the Board's policy.



❖ **Upload the Correct Final Data**

19. Due care should be taken to upload the data of internal (20 marks) and external assessment(80 marks) based on this policy, and once the data is uploaded by the school it shall be considered as final. The request for correction of marks will not be entertained once the data is uploaded.

❖ **Absence of Candidate in any assessment as mentioned in clause 9**

20. The school may conduct an offline/online or a telephonic one to one assessment and record documentary evidences to certify the recommendations. The Candidate may be assessed objectively on that basis by the school out of maximum marks of each subject.

❖ **Provision for Specially-abled Candidate**

21. If Specially-abled Candidate did not appear in any of the assessments including practicals as mentioned in clause 9, the activities such as, Project, Quiz, Oral Test, etc. done by such candidates shall be considered during the sessions for offline/online assessment and documentary evidence shall be recorded.

❖ **Result of more than 6 Subjects**

22. In case, a student has offered different subjects other than the 6 major ones, i.e., NSQF then mean marks of the best 6 subjects out of the maximum allotted marks after conversion (in case maximum marks are other than 80) may be awarded in these subjects. While calculating marks, maximum marks being allotted to the subject be kept in mind.

❖ **Sports Merit Marks and Condonation Marks**

23. Board will follow its Policy of awarding sports merit marks and condonation marks which is in force while preparing the final result.



❖ **Conduct of Supplementary Examination**

24. After declaration of results, school will conduct an objective type offline/online Supplementary Examination based on the Sample Question papers provided by Board for those Candidates whose overall result is with remark "**Needs Improvement**". After assessment, school will upload the marks on Boards Portal for declaration of results.
25. All unsuccessful regular candidates and regular candidates who were unable to appear for main examination are eligible for supplementary Examination.

❖ **ATKT (Allowed To Keep Terms) facility in Class -XI**

26. In case, Candidate is not able to meet the qualifying criteria, she/he may be allowed to keep terms (**ATKT**) in Class XI till the declaration of result of supplementary examination by Board.

❖ **No Policy of Verification of Marks/ Providing Photocopy of Answer Book/ Re-evaluation**

27. The process of verification of marks, providing photocopy and re-evaluation scheme will not be applicable for Session 2020-21, as the result is based on internal assessment conducted by the schools.

❖ **Entrance Examination for Class XI in Science Stream and Diploma Courses**

28. Candidates offering Mathematics Level 2 (Basic Mathematics) in Class X, will be eligible to answer entrance examination for admission to Std XI Science and diploma courses.

❖ **Time Frame of activities**

29. For the compilation and declaration of results schools shall follow time lines of activities strictly as per **Annexure - IV**.



❖ **Webinars and Taluka Co-ordinators as support to the Schools for Policy Implementation**

30. For successful implementation of this policy, Board will provide following support to the schools:

- i. Board will organize webinars to explain the policy in details. Schedule will be communicated soon.
- ii. Frequently Asked Questions will be uploaded on website.
- iii. Board will provide online details of school wise reference year marks as well as a provision to confirm whether the assessment is as per Boards Policy.
- iv. In case of any observations or clarifications, schools may send their queries to their Taluka Coordinators (See **Annexure - V**). Common queries will be sent by Taluka Coordinator to the Board on email id - **sec.gbshse.goa@gmail.com** . The Board will reply all the queries in Frequently Asked Questions which will be hosted on website for the benefit of others. Taluka Coordinator will keep in regular contact with the schools and also inform them about the email id on which schools will communicate with them.

❖ **Board Examination for Private/Repeater/ITI candidates**

31. Private/Repeater/ITI candidates shall have to answer board examination as per circular No. 20 dated 24/05/2021.

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ANNEXURE - I

CONSTITUTION OF COMMITTEE, THEIR ROLE AND RESPONSIBILITIES

CONSTITUTION OF COMMITTEE

Constitution of the Result Committee for finalizing the results would be as follows:-

1. Head of the school would be Chairperson of the Result committee.
2. Minimum Six teachers from the school teaching the subject and well aware about the academic performance of the Candidates. These teachers will be from the subjects Mathematics, Social Science, Science and three languages.
3. Minimum one teacher from other school (1 external teacher for a group of 50 Candidates) who would be co-opted by the Chairperson of the result committee as the external member(s). While co-opting teachers, the following should be strictly ensured for the fairness of the result:
 - i. Teachers should be teaching class X in the other school recognized by Board.
 - ii. No interchange of teachers as committee members between two schools.
 - iii. Any other relationship which may influence the result of the school/Candidate.
4. Close relative of committee member(s) should not be appearing from the same school.
5. Board may also appoint two external members in the Committee if need arises.



❖ **ROLE AND RESPONSIBILITIES OF THE COMMITTEE:**

Following are the role and responsibilities of the Result Committee:-

1. The role of the Committee is to deliver impartial and fair results.
2. All the committee members should get themselves well acquainted with the Policy. The committee members shall discuss the details of the policy to arrive at a better understanding.
3. A Committee may discuss with another Committee, in case a need arises to clarify doubts.
4. Once a committee is well acquainted with the Policy, they will take the stock of the ground realities in the school and frame the rationale for assessment. Thereafter, they may finalise the plan for completion of the tasks.
5. Committee can make its own schedule based on the Candidates schedule provided by Board.
6. In case required, opinion of other subject teachers may also be obtained by the Committee.
7. Everyday proceedings should be recorded in Rationale document by the committee.
8. Committee will keep all the proceedings confidential.
9. Chairperson of the committee will provide entire necessary infrastructure, assistance and make arrangements for correct uploading of data.
10. External committee members will also be acting as a public representative to ensure that fair result is being prepared. They will also actively participate in all activities and decisions.

It is the sole responsibility of the committee to prepare impartial and fair result of the Candidates. Therefore, Committee is fully competent to take any justified decision in writing, looking into the ground realities.



ANNEXURE - II

RATIONALE DOCUMENT
Class-X

A. SCHOOL DETAILS:

School Name :	_____
with	
Address :	_____
School Code :	_____

B. TEST/EXAMS CONDUCTED:

Sr. No.	Category of Tests/Exams	Maximum Marks		
		Non Practical Subjects	Practical Subject (Science)	Pre Vocational Subjects
1.	Formative I	25	20	25
2.	Formative II	25	20	
3.	Term Exam/Unit Test/Periodical Test/Preliminary Exams/ Year End Assessment	20	15	10
4.	Class IX	10	10	5
Total		80	65	40

C. IN CASE MORE THAN ONE TEST CONDUCTED, BASIS FOR MARKS:

Sr. No.	NAME OF TEST/EXAMINATION	BASIS FOR ASSESSMENT BEST PERFORMANCE / AVERAGE OR WEIGHTED AVERAGE
1.	Formative I	
2.	Formative II	
3.	Term Exam / Unit Test / Periodical Test / Preliminary Exams / Year End Assessment	
4.	Class IX	

D. IN CASE SCHOOL HAS NOT CONDUCTED ALL THE FIVE CATEGORIES OF TEST/EXAMS/PERFORMANCE, REASON FOR WEIGHTAGE GIVEN TO DIFFERENT TEST/EXAMS MAY BE INDICATED:

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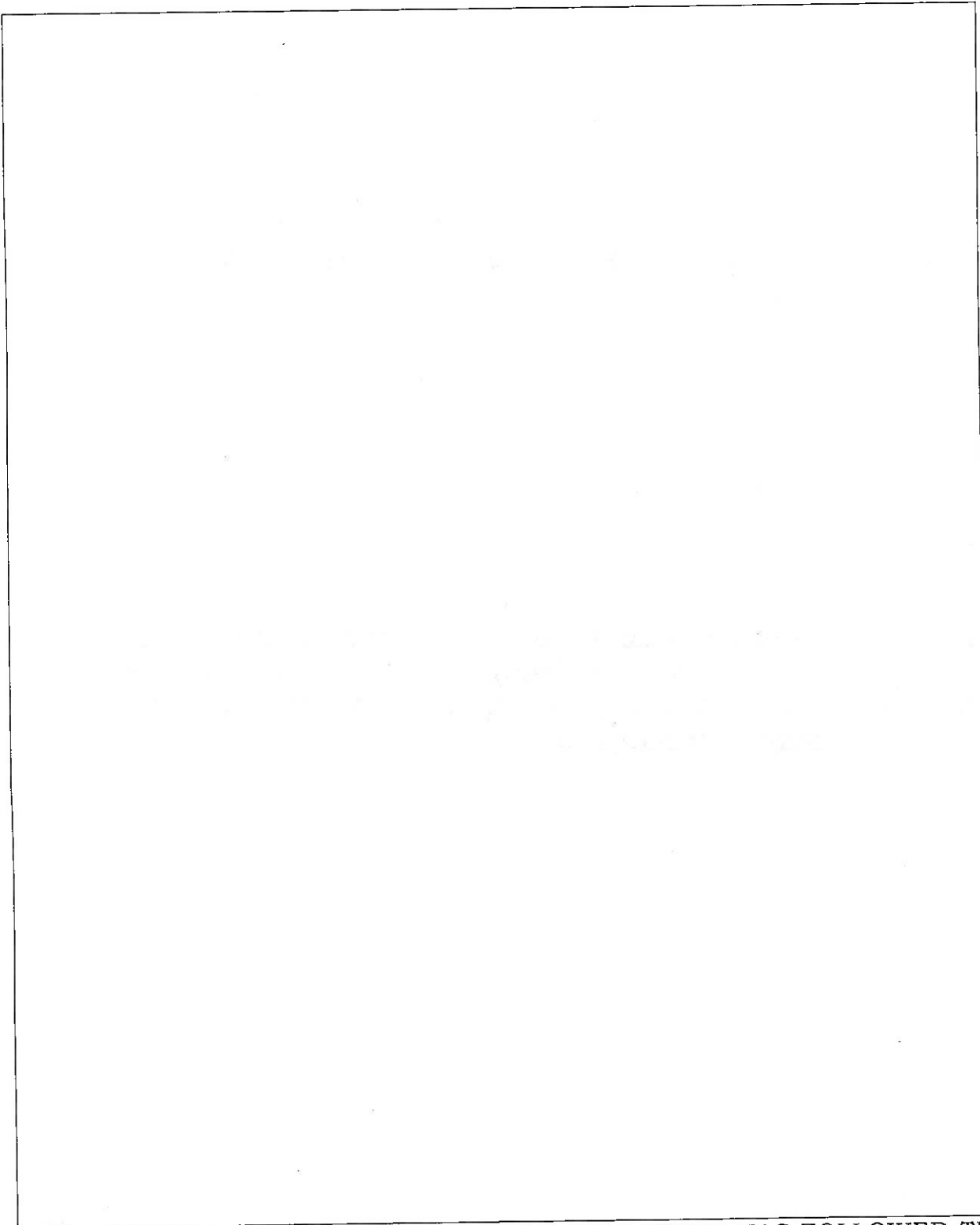
E. IN CASE CANDIDATE(S) HAS NOT TAKEN ALL THE EXAMS ON WHICH ASSESSMENT IS BASED, PROCEDURE ADOPTED FOR ASSESSING SUCH CANDIDATES:

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F. IN CASE SCHOOL ASSESSMENT DOES NOT MEET THE DISTRIBUTION OF MARKS AND AVERAGE PROVIDED BY BOARD FOR A SUBJECT, THIS MAY BE INDICATED AND THE PROCEDURE FOLLOWED TO ALIGN THE MARKS MAY BE INDICATED:

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G. PROCEEDINGS OF FINAL MEETING OF THE RESULT COMMITTEE:-



THIS IS TO CERTIFY THAT THE RESULT COMMITTEE HAS FOLLOWED THE
BOARD GUIDELINES IN LETTER & SPIRIT AND THE CANDIDATE



ASSESSMENT IS CARRIED OUT IN AN OBJECTIVE, IMPARTIAL, FAIR & TRANSPARENT MANNER.

INTERNAL MEMBERS:-

1)NAME_____SIGNATURE_____

2)NAME_____SIGNATURE_____

3)NAME_____SIGNATURE_____

4)NAME_____SIGNATURE_____

5)NAME_____SIGNATURE_____

6)NAME_____SIGNATURE_____

EXTERNAL MEMBERS:-

1)NAME_____DESIGNATION_____

SCHOOLNAME_____SIGNATURE_____

2)NAME_____DESIGNATION_____

SCHOOLNAME_____SIGNATURE_____

NAME OF
HEADMASTER_____SIGNATURE_____

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ANNEXURE-III

INTERNAL MODERATION OF MARKS

(THIS IS AN ILLUSTRATIVE EXAMPLE ONLY)

The Board will provide the board distribution of marks across Candidates for a particular subject, for the school, in the following format. The distribution of marks is based on the performance of the school in the subject in Class X Board Exams in reference year. The school should follow the board pattern of distribution of Candidates grades for the school-based assessment.

SUBJECT: MATHEMATICS (Max Marks = 80)

CLASS X -2020

Marks Range	<26	≥26 to 40	>40 to 48	>48 to 56	>56 to 64	>64 to 80
Percentage of total Candidates having marks in the particular range	1%	14%	25%	30%	20%	10%

AVERAGE MARKS IN MATHEMATICS = 62

OVERALL AVERAGE IN 6 MAIN SUBJECTS IN REFERENCE YEAR = 66

In case the school gets the above distribution and for 2021 exams 200 Candidates have to be assessed then the school assessed grades to the Candidates should broadly be distributed across range of marks as per the following table:

SUBJECT: MATHEMATICS (Max Marks = 80)

CLASS X - 2021

NUMBER OF CANDIDATES = 200

Marks Range	<26	≥26 to 40	>40 to 48	>48 to 56	>56 to 64	>64 to 80
Number of Candidates	1% 1% of 200 = 2	14% 14% of 200 = 28	25% 25% of 200 = 50	30% 30% of 200 = 60	20% 20% of 200 = 40	10% 10% of 200 = 20

AVERAGE MARKS ASSESSED IN MATHEMATICS = 62 ± 4 MARKS.

OVERALL AVERAGE OF ASSESSED MARKS IN 6 MAIN SUBJECTS ≤ 66

The school has enough flexibility for assessing individual Candidates. However, overall distribution of marks should broadly fall in the above ranges. The average marks indicated are 62 for Mathematics for the school based on reference years' performance in the Board Exam. The school will have to ensure that the average assessed marks for 2021 for Mathematics are within a range of ± 4 marks i.e. between 58 to 64 marks. However, the overall average for all the subjects assessed by the school should not exceed 66 marks, which is the

overall average for the school in the reference year. Thus, the school can allow a variation of 4 marks from the subject average, however the overall average for the 6 main subjects shall not exceed the average of the reference year.

*In case of new schools this will be based on an alternative criterion

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ANNEXURE - IV

TIME SCHEDULE

Sl. No.	Activity	Last date*
1.	Submission of internal assessment marks (out of 20)	2nd June 2021
2.	Formation of Result Committee by school	6 th June 2021
3.	Provision of subject wise, school wise distribution of marks as per previous Board exams by GBSHSE	13 th June 2021
4.	Finalisation of Rationale Document	Result committee to decide
5.	Conduct of assessment, if any	Result committee to decide
6.	Availability of Portal for uploading of marks	21 th June 2021
7.	Finalization of result by schools	Result committee to decide
8.	Checking & moderation of marks by schools	Result committee to decide
9.	Submission of marks to GBSHSE	26 th June 2021
10.	Declaration of result by GBSHSE	13 th July 2021

- ❖ Based on the number of Candidates in Class-X, Schools should complete their activity at the earliest. They should not wait for the last minute.

Annexure - V

Training schedule for Schools and Taluka Co-ordinators on Policy for Tabulation of marks for Class X Board Exams 2021

Sr No	Taluka	Name of the Co-ordinator	Address	Phone Number	Date & Time of the Webinar
1	Bardez	Shri Gurudas Sakharam Palkar	DNYANPRASARAK VIDYALAYA MAPUSA, BARDEZ GOA	9822175588	02/06/2021 11:00 AM - 12:00 PM
		Shri SANJAY N DIUKAR	GOVERNMENT HIGH SCHOOL NADORA	9823370820	
		Shri Rupesh G. Sawant	SHREE GANESH VIDHYA MANDIR HIGH SCHOOL	9765403480	
2	Bicholim	Shri.Shrikrishna S Naik	2nd Lt. J. J. RANE, GOVERNMENT High school Kudchire Bicholim Goa	9823266982	02/06/2021 11:00 AM - 12:00 PM
3	Canacona	Shri. Aleluia F. Pereira	ST. THERESA OF JESUS HIGH SCHOOL CHAVDI. CANACONA GOA.	9637260948	02/06/2021 11:00 AM - 12:00 PM
4	Dharbandora	Shri. Rupesh Prabhakar Kamat	SMT. TARABAI DALVI HISH SCHOOL	8007346506	02/06/2021 12:30 PM - 01:30 PM
		Shri. NARENDRA N. PRABHU	SACORDEM EDUCATION SOCIETY'S SCHOOL NAVEM SACORDA TISCA GOA	9423811605	
5	Mormugao	Shri. Avito Amancio Fernandes	ST. JOSEPH'S INSTITUTE VASCO - DA - GAMA.GOA.	9922541523	02/06/2021 12:30 PM - 01:30 PM
		Shri Ramchandra Naik	ST. JOSEPH'S INSTITUTE VASCO - DA - GAMA.GOA.	9850138990	
6	Pernem	Shri. Vivek Dayanad Bodke	MANDRE HIGH SCHOOL MANDREM. PERNEM GOA.	9423324039	02/06/2021 12:30 PM - 01:30 PM
		Shri. Parshuram Gawade	SHREE BHAGWATI HIGH SCHOOL	9922094757	
7	Ponda	Shri. Dattatray Naik	A.J.DE ALMEIDA HIGH SCHOOL P.B. No. 10, NEAR OLD BUS STAND, PONDA GOA	8806692725	02/06/2021 02:30 PM - 03:30 PM
		Shri. Sudesh D. Parodker	SHRI SARASWATI HIGH SCHOOL KAVLEM PONDA GOA	9823152587	
		Shri. Vikas N. Patil	SHRIMATI KAMLABAI HEDE HIGH SCHOOL SHIRODA. PONDA GOA	9765654449	
		Shri. Naresh Naik	SMT. ANANDIBAI M. NAIK HIGH SCHOOL KARANJAL,MADKAI-GOA	9423322004	

8	Quepem	Smt. SHARI RASHMI D'SOUZA	HOLY CROSS INSTITUTE, KEPEN GOA	9970561730	02/06/2021 02:30 PM - 03:30 PM
9	Salcete	Shri. Conrad Catoline Mendes	FR. AGNEL MULTIPURPOSE HIGH SCHOOL VERA. SALCETE GOA	9822121203	03/06/2021 11:00 AM - 12:00 PM
		Smt. Regina Carvalho	Government High School, Vidyanagar Goa	9764135788	
		FR. BASIL VAGO	LOYOLA HIGH SCHOOL MARGAO SALCETE GOA	7028360153	
10	Sanguem	Shri. Mahesh Bhagat	New Education Institue Curchorem Goa	8806268061	03/06/2021 11:00 AM - 12:00 PM
		Shri. Sagar Hattikati	Union High School Sanguem	9881781784	
11	Sattari	Shri. Melvin D'Costa	GOVERNMENT HIGH SCHOOL KERI. SATTARI GOA.	9326131609	03/06/2021 02:30 PM - 03:30 PM
12	Tiswadi	Shri. Vilas Satarkar	DR. K.B. HEDGEWAR HIGH SCHOOL Cujira. P.O. Bamboli Goa	8806694666	03/06/2021 02:30 PM - 03:30 PM
		Shri. Madhav Kharvy	SHRI DAYANAND ARYA HIGH SCHOOL NEURA. ILHAS GOA	9422740850	
		Shri. JOSEPH JUDE VICTOR RUSSELL COUTINHO	SANTA CRUZ HIGH SCHOOL, SANTA-CRUZ, TISWADI, NORTH - GOA	9822685828	

Note : Taluka Co-ordinator is requested to inform concerned schools earmarked to him/her about date & time of webinars as in above.

**All Taluka Co-ordinators to attend the very first webinar on Date 01/06/2021
Honorarium Rs 2,500**

Role of the Taluka Co-ordinator :

- 1) To support the schools in better understanding of the scheme.
- 2) For any observations & clarifications schools can send queries to the Taluka co-ordinator.
- 3) Common queries will be sent by Taluka co-ordinator to the board on email id sec.gbshse.goa@gmail.com
- 4) Taluka co-ordinator will keep regular contact with the school & co-ordinate with the board for any instruction to the schools.
- 5) Taluka co-ordinator to update about the status of the result of the concerned schools allotted to him on alternate days.



Seal


(Geraldina L. Mendes)
Secretary
GBSHSE



Entrance Examination

For the Admission to the Std XI **Science Stream** and Diploma Courses for
the Academic year 2021 -2022

The Entrance Examination will be based on X standard Science and
Mathematics portion of the Academic year 2020 – 2021 (curtailed portion)

1. Time duration : 150 minutes
2. Maximum marks : 120
3. Paper will contain two sections of total 120 Multiple Choice

Questions (MCQ's)

Section A : 60 questions based on X standard Science portion

Section B : 60 questions based on X standard Mathematics

Portion

4. Each question will be provided with four alternatives. Answer to each question is to be indicated by darkening the correct alternative in the OMR sheet provided with the Question Paper.
5. Each correct answer will carry a weightage of 1 mark. There is no negative marking.

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GOA BOARD OF SECONDARY AND HIGHER SECONDARY EDUCATION
(A Corporate Statutory Body constituted by an Act of the State Legislature)

Std. X – MATHEMATICS PORTION FOR ENTRANCE EXAM. (2020-2021)

Chapter No.	Topics	Marks for Goa Board Exam	Marks for Entrance Exam
1	Real Numbers	Deleted	Deleted
2	Polynomials	05	05
3	Pair of linear Equations in Two Variables	10	06
4	Quadratic Equations	08	07
5	Arithmetic Progressions	06	07
6	Triangles	12	06
7	Co-ordinate Geometry	10	07
8	Introduction to of Trigonometry	12	10
9	Some Applications of Trigonometry	Deleted	Deleted
10	Circles	Deleted	Deleted
11	Constructions	06	01
12	Areas Related to Circles	Deleted	Deleted
13	Surface Areas and Volumes	Deleted	Deleted
14	Statistics	06	04
15	Probability	05	07
16	Total	80	60

Note:

1. In Chapter 3 – No Cross Multiplication Method and word problems are not for evaluation.
2. In Chapter 4 – completing square method not for evaluation.

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STD: Xth – SCIENCE PORTION FOR ENTRANCE EXAM.(2020-2021)

Sr. No.	Topic	Marks for entrance Exam.	Deletions
1	Chemical reactions & Equations	3	No deletion
2	Acids, bases & salts	4	No deletion
3	Metals & non-metals	4	3.1.1, 3.1.2
4	Carbon & its compounds	4	4.4.1, 4.4.2, 4.5
5	Periodic classification of elements	4	5.1, 5.1.1, 5.1.2
6	Life Processes	6	6.1,6.2,6.2.1,6.2.2, 6.2.3,6.4.2
7	Control & co-ordination	4	7.2, 7.2.1, 7.2.2
8	How to organisms reproduce?	4	8.1, 8.1.1
9	Heredity & evolution	4	9.1, 9.5, 9.5.1, 9.5.3, 9.6, 9.6.1
10	Light – Reflection & refraction	5	10.3.2
11	Human eye & colourful world	4	11.1, 11.6.3
12	Electricity	4	No deletion
13	Magnetic effect of electric current	4	13.4, 13.5, 13.6 (Only principle & use of motor & generator is for evaluation)
14	Sources of energy	3	14.3.2, 14.3.3, 14.3.4, 14.4, 14.5
15	Our environment	3	No deletion
16	Management of natural resources		Deleted
	TOTAL	60	

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