

GRADE 10: R2 (BASIC ENGLISH) 2025-2026

SYLLABUS and ASSESSMENT SCHEME

Section	Topic	No. of Qts.	Type of questions	Mks
A	Comprehension: Seen passage from Prose lessons (about 200 words)	2	1) Synonym, Antonym (word/ phrase MCQ : (4 alternatives ABCD to choose from)	2
		2	2. Complete the statements MCQ	2
		1	3. Answer in one sentence	1
A	Tree Diagram (Unseen Passage)	5	5 blank boxes	5
A	Picture Comprehension	5	5 questions (one sentence answer)	5
		*15		*15
B	Prose: 1. A Letter to God 2. Two Stories about Flying: a) His First Flight b) The Black Aeroplane 3. From the Diary of Anne Frank 4. Glimpses of India: a) Baker from Goa b) Coorg c) Tea from Assam 5. Madam rides the Bus 6. The Sermon at Benares	3	1. Sentence completion MCQ	3
		6	2. Answer any 4 from 6 in about 20 words each: (should be testing the same objective. i.e. Knowledge or Understanding)	8
		4	3. Match the Columns: (4 Meanings, words from text)	4
B	Poems: 1. Dust of Snow 2. Fire and Ice 3. A Tiger in the Zoo 4. Amanda 5. Animals 6. Fog	3+1	1. Two extracts from two poems with two questions each. (Of which one will be MCQ based on figure of speech: (Alliteration, Repetition, Simile, Metaphor, Personification)	3+1
		4	2. Answer any 3 from 4 in about 20 words each	6
		*21		*25
C	1. Articles and Determiners (a, an, the, some, many, few, etc.)	2	1. 2 sentences with 1 blank each MCQ	2
	2. Adverb and its kinds	2	2. Identify and state the kind in each sentence	2
	3. Prepositions	2	3. Individual sentences with 1 blank each: MCQ	2

	4. Modals 2 5. Transformation of Sentences: a) Question tags 1 b) Degrees of Comparison 1 c) Exclamatory Sentences 1 d) Conjunctions 1 6.Active /Passive Voice: a) Present Tense: Simple, Continuous, Perfect 2 b) Past Tense: Simple, Continuous, Perfect 1 7. Reported Speech 2 8. Verbs: Present and Past (Simple and Continuous Tense) and Future time (will/would) 3	4. Use appropriate Modal MCQ 2 5. Do as directed: a) add Question tag MCQ 1 b) change the Degree 1 c) change to Exclamatory 1 d) Fill in the blank MCQ 1 6. Do as directed: a) Identify and state the Voice 2 b) Change the Voice MCQ 1 7. Change to reported speech 2 8. Individual sentences with 1 blank each MCQ 3	
		*20	*20
D	1. Notice Writing 1 2. Report Writing 1 3. Bio-data (Format to be followed) 1 4. Formal Letter: (Format to be followed) 1 i) to the government Official ii) to the newspaper Editor	Write the Notice as per the format Write the Report (on any school activity) as per the format Write the Bio-data as per the format } any one: Paper-setter's choice	4 4 6 6
		*4	*20

R2 LANGUAGE (BASIC ENGLISH)
MODEL QUESTION PAPER

GRADE 10

Marks Allotted: 80

Number of Questions: 60

DURATION: 3 Hours

SECTION - A

Read the following passage and answer the questions set below it:

Midway between Mysore and the coastal town of Mangalore sits a piece of heaven that must have drifted from the kingdom of god. This land of rolling hills is inhabited by a proud race of martial men, beautiful women and wild creatures. The fiercely independent people of Coorg are possibly of Greek or Arabic descent. Coorgi homes have a tradition of hospitality, and they are more than willing to recount numerous tales of valour related to their sons and fathers.

Coorg, or Kodagu, the smallest district of Karnataka, is home to evergreen rainforests, spices and coffee plantations. Evergreen rainforests cover thirty per cent of this district. During the monsoons, it pours enough to keep many visitors away. The season of joy commences from September and continues till March. The weather is perfect, with some showers thrown in for good measure. The air breathes of invigorating coffee. Coffee estates and colonial bungalows stand tucked under tree canopies in prime corners

With reference to the passage, do as directed:

(2)

1. Write a word opposite in meaning to 'wild'.
 A. proud B. martial C. beautiful D. tamed
2. Write a word similar in meaning to 'commences'.
 A. arrives B. begins C. completes D. ends

With reference to the passage, choose and write the correct alternative to complete each of the following statements: (Do not copy the stem.)

(2)

3. In monsoon it pours enough to keep many _____ away.
 A. visitors B. men
 C. women D. spices
4. Coffee estates and colonial Bungalows stand _____.
 A. in the coffee plantations B. over the rolling hills
 C. under tree canopies D. along the coastal town.

Answer the following question in one sentence:

(1)

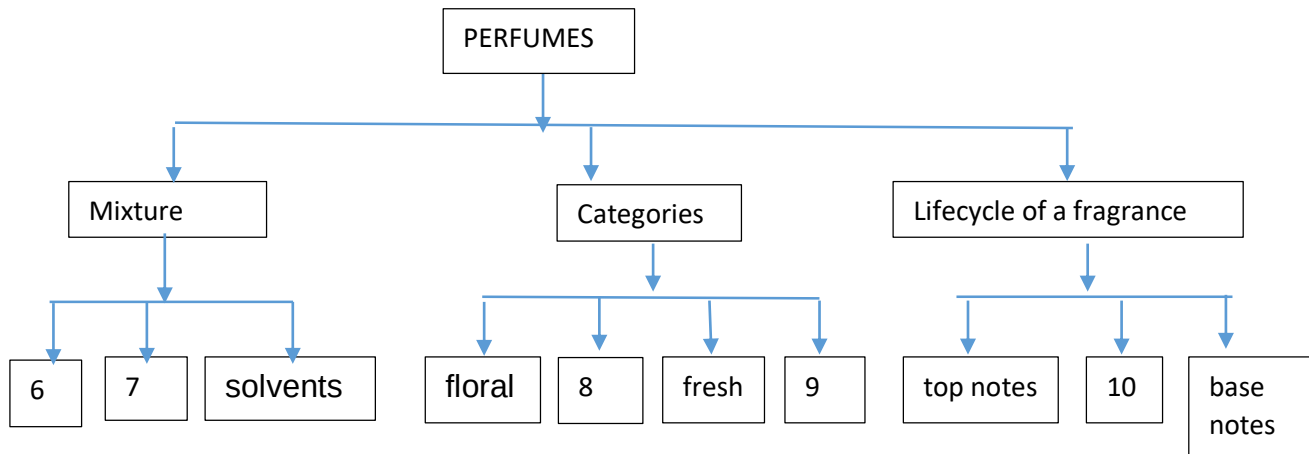
5. When does the season of joy commence in Coorg?

Read the following passage and complete the tree diagram given below (Do not draw the diagram):

(5)

Perfume is a mixture of fragrant essential oils, aroma compounds and solvents usually in liquid form. Perfumes are used to give the human body, animals, food, objects and living spaces an agreeable scent. The art of perfume making dates back centuries - to

ancient Romans, Persians, Arabs and Indians. Essential oils are extracted from natural substances like fruits and flowers through various processes. The four main categories of scents are floral, fresh, oriental and woody. The lifecycle of a fragrance is three - starting with the top notes, moving into the heart notes, and finally settling with the base notes.



Look at the following picture carefully and answer the questions given below in one sentence each: (5)



11. How many children are there in the picture?
12. With what are the two boys playing?
13. What is the girl with the paint brush doing?
14. Where is the boy who is reading a book?
15. Should children spend more time indoors or outdoors? Give a reason for your answer.

SECTION - B

With reference to the text choose the correct alternative: (Do not copy the stem) (3)

16. The young seagull was afraid to fly because he thought his _____.
 A. wings would never support him. B. parents were bad.
 C. brothers and sister were better than him. D. training wasn't complete.
17. Lencho was an ox of a man, working like _____.

- A. an animal in the fields
C. a hired labourer

- B. a warrior in the field
D. a peasant

18. The pilot of DS 088 took the risk and flew the old Dakota straight _____

- A. in the green fields
C. into the dark clouds

- B. onto the runway
D. across the forest.

Answer any four of the following questions in about 20 words each: (8)

19. Why did Lencho write the second letter to God?
20. Why did Kisa Gotami ask for a handful of mustard seeds from her neighbours?
21. Why did the woman at the control centre look at the narrator strangely?
22. What are the elders in Goa nostalgic about?
23. What is the Chinese legend about tea?
24. What did Anne Frank feel about her classmates?

Match the words in column A with their synonyms in column B and rewrite: (4)

Column A	Column B
25. curveting	a. longingly
26. listless	b. announcing
27. heralding	c. without energy
28. wistfully	d. leaping
	e. covering

Read the following extracts from the poems and answer the questions that follow: (4)

He hears the last voice at night,
The patrolling cars,
And stares with his brilliant eyes
At the brilliant stars.

29. Identify and write the figure of speech in the underlined words?
A. Metaphor B. Personification C. Repetition D. Simile

30. Who does 'He' refer to?

I am Rapunzel, I have not a care;
Life in a tower is tranquil and rare;
I'll certainly never let down my bright hair!

31. Why does Amanda wish to be Rapunzel?
32. Why does Amanda not want to let down her bright hair?

Answer any three of the following questions in about 20 words each: (6)
33. How will the world end, according to the poet Robert Frost?

34. What changed the mood of the poet, Robert Frost?
 35. What are the tokens which Walt Whitman speaks about in his poem 'Animals'?
 36. How does the fog come, according to the poet Carl Sandburg?

SECTION - C

Fill in the blanks with the correct alternatives given below each statement: (2)

37. The children brought _____ flowers for their teacher.
 A. most B. many C. less D. all
 38. Varun kicked _____ ball into the bushes.
 A. a B. an C. some D. the

Identify the adverbs in the given sentences and state their kind: (2)

39. The child could not be found anywhere.
 40. Her birthday will be celebrated tomorrow.

Fill in the blanks with suitable prepositions: (2)

41. The Headmaster sent a notice _____ the parents.
 A. for B. by C. to D. through
 42. Salim goes to school _____ bus.
 A. by B. on C. in D. at

Choose the correct modal from those given in the brackets and rewrite the sentence: (2)

43. You _____ eat more vegetables. (Advise)
 A. can't B. may C. mustn't D. should
 44. _____ I borrow your book? (Permission)
 A. May B. Must C. Should D. Would

Do as directed without changing the meaning of the sentences given below: (4)

45. He will listen to anyone. (Rewrite choosing the correct Question tag)
 A. He will listen to anyone, wouldn't he?
 B. He will listen to anyone, hasn't he?
 C. He will listen to anyone, won't he?
 D. He will listen to anyone, isn't he?
 46. Ramesh – tall boy – in the class. (Write the Superlative Degree)
 47. Dr. Hawking is a very humble man. (Write in Exclamatory form)
 48. Soham cannot walk fast _____ he is very weak. (Fill in the blank with a suitable conjunction)
 A. because B. so C. but D. and

State whether the following sentences are in Active or Passive Voice: (2)

49. Arun is cleaning the house.
 50. The gifts were brought by his friends.

Change the voice of the following sentence by choosing the correct alternative: (1)

51. The villagers solved the garbage problem.
 A. The garbage problem is solved by the villagers.
 B. The garbage problem has been solved by the villagers.

- C. The garbage problem was solved by the villagers.
D. The garbage problem will be solved by the villagers.

Report the following: (2)

52. Seema to Satish: "I will bring your book tomorrow".

53. Mother to son: "Why are you late?"

Fill in the blanks by choosing the correct verb form, from the alternatives given below each sentence. Write your answers against the serial number of the sentence: (3)

54. He _____ television when I came home.

- A. watched B. was watching C. is watching D. watches

55. Everyday my dog _____ for me to return home.

- A. will wait B. has waited C. is waiting D. waits

56. When I was young, I _____ cartoons.

- A. watching B. watch C. will watch D. watched

SECTION - D

57. You are Sameer/ Sameera Kamat you have found a water bottle near the football Ground in your school. Write a notice giving details of the water bottle and how the owner could collect it from you. (4)

58. You are Ram Kamat, the School Leader. Your school celebrated the World Environment Day on Friday 5 June. Write a report in about 50 words with the help of the points given below: (4)

Points: Function held in school hall – Chief Guest – speech – dangers to environment – how we can help – exhibition – message.

59. You are Samuel Dias/ Samantha Dias, your date of birth is 12.02.1998. You are a resident of Paradise Apartment, Flat No 10/F6, Margao, South Goa. You have completed standard 10. The following advertisement appeared in "The Navhind Times" dated 20th March 2023 wanted a Salesman/Salesgirl residing in or around Margao. The applicant should possess knowledge in languages preferably English and Konkani. Prepare a Bio – Data for the above. (6)

60. You are Aarav Borkar, residing at HNO: 99, Sadolxem, Canacona, Goa. The drains in your village are open and overflowing, causing many problems. Write a letter to the Sarpanch of your village drawing his attention to this health hazard and give your suggestions. (6)

FORMATS FOR BIODATA, FORMAL LETTER, NOTICE AND REPORT WRITING

1. LETTER WRITING: 6 marks: Format 2 marks, Content 4 marks

*Sender's Name

Address

_____ LEAVE A LINE _____

*D M Y

_____ LEAVE A LINE _____

*Receiver's Designation

Address

_____ LEAVE A LINE _____

Subject: (The subject topic is to be written briefly.)

_____ LEAVE A LINE _____

Salutation

_____ LEAVE A LINE _____

Paragraph-1: Introduction

_____ LEAVE A LINE _____

Paragraph 2: Main body

_____ LEAVE A LINE _____

Paragraph 3: Conclusion

_____ LEAVE A LINE _____

Thank You (Note: not 'Thanking you')

_____ LEAVE A LINE _____

Yours sincerely

Signature

Name

NOTE: *Signature should be written thus: R.Dias for Rooney Dias

*Name to be written below signature.

*Punctuation marks only within address and content.

2. BIODATA: (6 marks, 1 mark for each detail)

My Bio data

Name: _____

Address: _____

Date of Birth: _____

Educational Qualification: _____

Experience: _____

Languages known: _____

Answer key of Biodata

You are Joanna Dias, born on 21 March 2005, residing at Shantinagar, Opposite Bank of India, Siolim. Your contact number is 7724804123. You have completed HSSC with AC

Repairing Course. The following advertisement appeared in the newspaper dated 20 January 2025: Wanted an AC technician, residing in and around Siolim and having knowledge of English and Konkani. Prepare a Biodata for the same.

My Biodata

Name: Joanna Dias

Address: Shantinagar

Opposite Bank of India

Siolim.

Date of Birth: 21 March 2005

Educational Qualifications: HSSC with AC Repairing Course

Experience: 2 years as assistant AC technician

Languages known: English and Konkani

3. REPORT WRITING: 4 marks Format: 2 marks, Content: 2 marks

Title

(must be centered on the page, with first letter of each word in capitals)

LEAVE A LINE

LEAVE A LINE

Name:

Designation:

LEAVE A LINE

Date:

NOTE: * The words 'Name and Designation' not to be written

4. NOTICE WRITING: (4 marks, Format: 2 marks Content: 2 marks)

NAME OF THE SCHOOL, PLACE (IN CAPITAL AND ON ONE LINE) _____ LEAVE A LINE _____	
NOTICE (IN CAPITAL) _____ LEAVE A LINE _____	
TITLE OF THE NOTICE (first letter of each word in capital) _____ LEAVE A LINE _____	
CONTENT _____ _____ _____ _____ LEAVE A LINE _____	
Name:	
Designation:	Head of the school _____ LEAVE A LINE _____
Date:	_____ LEAVE A LINE _____

NOTE: *The date must be written thus: **Date:12 March 2024**

*The words 'Name and Designation' not to be written

*Notice to be written in a box.

GRADE 10: R2 (BASIC ENGLISH)
BLUE PRINT OF MODEL QUESTION PAPER

Max. Marks: 80

Duration: 3 hours

[illegible]

5.6	From the Diary of Anne Frank		(*1) 2															*2
6.1	His First Flight				(1)1													1
6.2	From the Diary of Anne Frank				(1)1													1
6.3	Baker from Goa				(1)1													1
6.4	Madam rides the Bus				(1)1													1
6.1	Tiger in the Zoo				(2)2													2
6.2	Amanda				(2)2													2
7.1	Fire and Ice		(1)2															2
7.2	Dust of Snow		(1)2															2
7.3	Animals		(1)2															2
7.4	Fog		(*1) 2															*2
8.1	Determiners														(2)2			2
8.2	Adverbs													(2)2				2
8.3	Prepositions														(2)2			2
8.4	Modals														(2)2			2
8.5	Question Tags														(1)1			1
8.6	Degrees of Comparison													(1)1				1
8.7	Exclamatory Sentence													(1)1				1
8.8	Conjunctions														(1)1			1
8.9	Identify Voice													(2)2				2
8.10	Change Voice														(1)1			1
8.11	Reported Speech												(2)2					2
15.1	Verbs: Past Continuous														(1)1			1
15.2	Verbs: Simple Present														(1)1			1
15.3	Verbs: Simple Past														(1)1			1

16	Notice	(1) 2										(-)*2							4
17	Report	(1) 2										(-)*2							4
18	Biodata											(1)6							6
19	Formal Letter	(1) 2										(-)*2					(-)*2		6
	Sub Total	4	12 (*6)	7	12				1			19 *6		2		20	3		80

NOTE: Figures within brackets indicate the number of questions and figures outside the brackets indicate marks.

* within brackets indicate choice between questions.

*outside the brackets indicate that marks have been combined to form one question.

Summary: Essay (E)	No. __04__	Marks __20__	Pattern of Option: <u>within the main question</u>
Short Answer (SA1)	No. __7__ (*3)	Marks __14__ (*6)	Scheme of Sections: <u>A,B,C,D</u>
Short Answer (SA2)	No. __8__	Marks __8__	
Very Short Answer (VSA)	No. __19__	Marks __19__	
Objective (O)	No. __19__	Marks __19__	

GRADE 10

R2 LANGUAGE (BASIC ENGLISH)
INTERNAL ASSESSMENT SCHEME 2025-2026

INSTRUCTIONS:

1. A list of activities and assessment criteria for Internal Assessment of 20 marks are listed below under the four Language Skills.
2. Student may choose any two activities from the four Language Skills: Listening/ Speaking/ Reading/ Writing.

NOTE: Each activity should be based on a different language skill.

3. Each activity is allotted maximum 10 marks. Weightage and Rubrics for the activities are given below.
4. Record of every activity of the student has to be maintained for the scrutiny of the Board

LISTENING SKILL

ACTIVITIES/ TASKS: 1. Listen to an audio/video/narration and answer questionnaire
 2. Listen to the instructions to perform a given task (craft, recipe, etc.)
 3. Listen to a story and draw (sketches/ cartoons, etc.)

Roll Nos	Activity/ Task	Ability to focus				General understanding				Listening to details				Critical Thinking				Accuracy in responses				Total
		4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	20/2=10

Rubrics for Assessment of Listening Skill

Criteria	Excellent: 4	Good: 3	Satisfactory: 2	Needs Improvement: 1
Ability to focus	Always fully attentive and engaged.	Mostly attentive, with occasional lapses.	Generally attentive, with some distractions.	Very little span of attention
General understanding	Understands most points and even minor details.	Understands general points	Understands only basic points.	Does not understand main points. Is confused
Listening to details	Recalls and integrates all key details.	Recalls most key details	Recalls some details, with minor errors.	Struggles to recall details, with errors.
Critical Thinking	Demonstrates critical thinking and insight at all times	Sometimes shows critical thinking and insight.	Rarely demonstrates critical thinking.	Does not demonstrate critical thinking, responses lack insight
Accuracy in responses	Responses are always accurate and relevant.	Responses are mostly accurate and relevant.	Responses are generally accurate, sometimes off-topic.	Responses are occasionally accurate, often off-topic.

SPEAKING SKILL																						
ACTIVITIES/ TASKS: 1. Elocution 2. Monologue 3. Speech (National Days/ School functions) 4. Describe a picture and give opinion/suggestion 8. Vote of Thanks 9. Compering an event/ Activity																						
Roll Nos	Activity/ Task	Fluency and coherence				Content organization				Pronunciation/ intonation				Creative use of language				Confidence and Poise				Total
		4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	20/2=10

Rubrics for Assessment of Speaking Skill				
Criteria	Excellent: 4	Good: 3	Satisfactory: 2	Needs Improvement:1
Fluency and coherence	Consistently fluent, ideas flow logically and coherently.	Generally fluent, ideas mostly flow logically.	Adequately fluent, ideas sometimes lack logical flow.	Struggles with fluency, ideas often lack logical flow.
Content organization	Content is rich, well-organized, and fully developed.	Content is good, organized, and mostly developed.	Content is adequate, somewhat organized, and partially developed.	Content is weak, poorly organized, and underdeveloped.
Pronunciation/ intonation	Pronunciation is accurate and natural.	Pronunciation is generally accurate, with minor errors.	Pronunciation is often inaccurate, with frequent errors.	Pronunciation is very inaccurate, difficult to understand.
Creative use of language	Uses a wide range of vocabulary and complex structures accurately.	Uses a good range of vocabulary and structures with few errors.	Uses adequate vocabulary and structures, with some errors.	Limited vocabulary and structures, with frequent errors.
Confidence and Poise	Displays high confidence and poise throughout.	Displays good confidence and poise most of the time.	Displays some confidence and poise, with occasional lapses.	Often lacks confidence and poise, with frequent lapses.

READING SKILL																						
ACTIVITIES/ TASKS: 1. Newspaper reading 2. Story reading (short with moral/ values) 3. Poem reading 4. Reading a short Play/ Speech																						
Roll Nos	Activity/ Task	Fluency				Clarity				Voice modulation/ intonation				Pronunciation				Expression				Total
		4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	20/2=10

Rubrics for Assessment of Reading Skill				
Criteria	Excellent: 4	Good:3	Satisfactory: 2	Needs Improvement: 1
Fluency	Reads smoothly with a natural flow.	Reads mostly smoothly with some minor hesitations	Reads with noticeable hesitations	Reads with frequent hesitations and struggles to go on.
Clarity	Reads loudly and very clearly	Reads loudly but shows gaps in clarity	Reads but with some clarity	Reads but not clear
Voice modulation/ Intonation	Voice modulation/ Intonation is accurate and natural.	Voice modulation/ Intonation is generally accurate, with minor errors.	Voice modulation/ Intonation is often inaccurate, with frequent errors	Voice modulation/ Intonation is very inaccurate, difficult to understand.
Pronunciation	Pronunciation is accurate and natural.	Pronunciation is generally accurate, with minor errors.	Pronunciation is often inaccurate, with frequent errors	Pronunciation is very inaccurate, difficult to understand.
Expression	Shows strong engagement with the text, making eye contact.	Shows good engagement with the text, making some eye contact.	Shows limited engagement with the text, rarely making eye contact.	Shows little or no engagement with the text, avoiding eye contact

WRITING SKILL																						
ACTIVITIES/ TASKS: 1. Story completion 2. Story from headlines/set of pictures 3. If I were..... 4. An interview session with any personality																						
Roll Nos	Activity/ Task	Original/ Interesting ideas				Appropriate vocabulary				Clarity				Organization of ideas/ paragraphs				Grammar and Syntax				Total
		4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	20/2=10

Rubrics for Assessment of Writing Skill				
Criteria	Excellent: 4	Good: 3	Satisfactory: 2	Needs Improvement: 1
Original/ Interesting ideas	Uses highly creative ideas and captures reader's interest	Uses some creative ideas and maintains reader's interest	Ideas have limited originality. Lack consistency in maintaining reader's attention	Ideas lack originality and fail to capture reader's attention
Appropriate vocabulary	Uses varied and appropriate vocabulary (phrases/ idioms)	Uses appropriate vocabulary	Uses mediocre vocabulary	Uses simple/ casual/ short forms vocabulary
Clarity	Expresses ideas clearly and coherently	Expresses ideas clearly and coherently for most part.	Expresses ideas which are somewhat clear but difficult to follow at times	Expresses ideas which are unclear and difficult to understand
Organization of ideas/ paragraphs	Organizes a logical structure: introduction, body and conclusion	Organizes ideas into paragraphs but not very distinctly	Has paragraphs but ideas are mixed up	All matter is in one paragraph.
Grammar and Syntax	Makes proper use of Grammar, punctuation, sentence structure	Makes few errors in grammar, punctuation, sentence structure	Makes major errors in grammar, punctuation, sentence structure	Makes too many errors in grammar, punctuation, sentence structure and syntax

Mapping CG 10th. R2 LANGUAGE (BASIC ENGLISH)					
Unit No	Chapter	CG	C	Learning Outcomes	Pedagogical Processes
1	Comprehension (Seen Passage)	CG2	C-2.1	LO1, LO7, LO8, LO15, LO19, LO21	Pep1, PeP2, PeP13
2	Tree Diagram (Unseen Passage)	CG2	C-2.1	LO1, LO7, LO8, LO19	Pep1, PeP2, PeP13
3	Picture Description	CG1	C.1.1, C-1.2, C.1.4	LO15, LO17, LO18,	PeP20, PeP 26
	Prose				
1	A Letter To God	CG1, CG2	C.1.1, C.1.4, C.2.2	LO1, LO3, LO5, LO9, LO19, LO20	Pep1, PeP6, PeP9, PeP10, PeP26
3. i	His First Flight	CG1,	C.1.1, C.1.2,	LO1, LO3, LO5, LO9, LO19, LO20	Pep1, PeP6, PeP9, PeP10, PeP13, PeP26
3.ii	Black Aeroplane	CG1, CG2	C.1.1, C.1.2, C.1.4, C.2.2	LO1, LO3, LO5, LO9, LO19, LO20	Pep1, PeP6, PeP9, PeP10, PeP11, PeP26
4	From The Diary Of Anne Frank	CG1, CG2	C.1.1, C.1.2, C.1.4, C.2.2	LO1, LO3, LO4, LO5, LO9, LO19, LO20	Pep1, PeP6, PeP9, PeP10, PeP25, PeP26
7. i	A Baker From Goa	CG1,	C.1.1, C.1.2	LO1, LO3, LO4, LO5, LO9, LO19, LO20	Pep1, PeP3, PeP5, PeP8, PeP9, PeP10, PeP12, PeP25, PeP26
7.ii	Coorg	CG1	C.1.1, C.1.2	LO1, LO3, LO9, LO14, LO19, LO20, LO30	Pep1, PeP3, PeP9, PeP10, PeP11
7.iii	Tea From Assam	CG1,	C.1.1, C.1.2	LO1, LO3, LO4, LO14, LO19, LO20, LO30	Pep1, PeP3, PeP9, PeP10, PeP11
9	Madam Rides The Bus	CG1, CG2	C.1.1, C.1.2, C.1.4, C.2.2	LO1, LO3, LO4, LO5, LO9, LO19, LO20	Pep1, PeP3, PeP9, PeP10, PeP11, PeP13, PeP26
	Poems				
1.i	Dust Of Snow	CG3	C.3.1, C.3.2	LO1, LO2, LO3, LO6, LO8, LO9, LO23	Pep1, PeP7, PeP10, PeP28, PeP29
1.ii	Fire And Ice	CG3	C.3.1, C.3.2	LO1, LO2, LO3, LO6, LO8, LO9, LO23	Pep1, PeP7, PeP10, PeP28, PeP29
2	A Tiger In the Zoo	CG3	C.3.1, C.3.2	LO1, LO2, LO3, LO6, LO8, LO9, LO23	Pep1, PeP7, PeP10, PeP28, PeP29
4	Amanda	CG3	C.3.1, C.3.2	LO1, LO2, LO3, LO6, LO8, LO9, LO23	Pep1, PeP7, PeP10, PeP28, PeP29
6	Animals	CG3	C.3.1, C.3.2	LO1, LO2, LO3, LO6, LO8, LO9, LO23	Pep1, PeP7, PeP10, PeP28, PeP29
8	Fog	CG3	C.3.1, C.3.2	LO1, LO2, LO3, LO6, LO8, LO9, LO23	Pep1, PeP7, PeP10, PeP28, PeP29
	Grammar				
1	Articles and Determiners	CG1	C.1.1, C.1.2	LO17, LO18	PeP21, PeP23
2	Kinds of Adverb	CG1	C.1.1, C.1.2	LO17, LO18	PeP21, PeP23
3	Preposition	CG1	C.1.1, C.1.4	LO17, LO18	PeP21, PeP23
4	Modals	CG1	C.1.1, C.1.4	LO17, LO18	PeP21, PeP23
5	Do As Directed				
	i. Question Tag	CG1	C.1.1, C.1.4	LO17, LO18	PeP21, PeP23
	ii. Degrees of Comparison	CG1	C.1.1, C.1.4	LO17, LO18	PeP21, PeP23
	iii. Exclamatory sentence	G1	C.1.1, C.1.4	LO17, LO18	PeP21, PeP23
	iv. Conjunction	CG1	C.1.1, C.1.4	LO17, LO18	PeP21, PeP23
6	Active and Passive	CG1	C.1.1, C.1.4	LO17, LO18	PeP21, PeP23
7	Reported Speech	CG1	C.1.1, C.1.4	LO17, LO18	PeP21, PeP23
8	Verbs -Tenses	CG1	C.1.1, C.1.4	LO17, LO18	PeP21, PeP23
	Writing				
1	Notice Writing	CG1	C1.1, C1.2, C1.3, C1.4	LO3, LO9, LO10, LO15	Pep6, PeP19
2	Report Writing	CG1	C1.1, C1.2, C1.3, C1.4	LO3, LO9, LO10, LO15	Pep6, PeP19
3	Bio Data	CG1	C1.1, C1.2, C1.3, C1.4	LO3, LO9, LO10,	Pep 6, PeP 19
4	Letter Writing (Formal Letter)	CG1, CG2	C1.1, C1.2, C1.3, C1.4, C. 2.1, C2.2	LO3, LO9, LO10	Pep6, PeP19

GRADE 10, R2 (BASIC ENGLISH) 2025-26**ANNUAL CALENDAR**

Month	Sr. No.	Name of the Topic	Periods	Number of hours
April 2025	1.	Comprehension: Tree Diagram	2	1.20
	2.	A letter to God	6	4.00
	3.	Dust of Snow (poem)	2	1.20
	4.	Fire and Ice (poem)	2	1.20
	5.	Verb Forms:		
		a) Present Tense: Simple, Continuous, Perfect	2	1.20
		b) Past Tense: Simple, Continuous, Perfect	2	1.20
		c) Future time: will/ shall	2	1.20
	6.	Bio-data	6	4.00
			*24	*16.00
June 2025	7.	Picture Comprehension	2	1.20
	8.	Two Stories about Flying:		
		i. His First Flight	6	4.00
	9.	A Tiger in the Zoo (poem)	4	2.40
	10.	Modals	2	1.20
	11.	Adverbs: Kinds of Adverbs:	4	2.40
		a) Adverb of Time		
		b) Adverb of Place		
		c) Adverb of Manner		
		d) Adverb of Degree		
	12.	Formal Letter: Letter to the Editor	4	2.40
			*22	*14.40
July 2025	13.	Comprehension: Seen Prose passage	2	1.20
	14.	Two Stories about Flying:		
		ii. The Black Aeroplane	6	4.00
	15.	From the Diary of Anne Frank	6	4.00
	16.	Amanda (poem)	4	2.40
	17.	Question Tags	3	2.00
	18.	Articles and Determiners	2	1.20
	19.	Notice Writing	4	2.40
			*27	*18.00

August 2025	20.	Glimpses of India: i. A Baker from Goa	6	4.00
	21.	Active and Passive Voice	6	4.00
	22.	Reported Speech	6	4.00
			*18	*12.00
September 2025	23.	Picture Comprehension	2	1.20
	24.	Glimpses of India: ii. Coorg	6	4.00
	25.	Animals (poem)	4	2.40
	26.	Fog (poem)	4	2.40
	27.	Prepositions	2	1.20
	28.	Joining sentences using conjunction	2	1.20
	29.	Report Writing	4	2.40
			*24	*16.00
October 2025	30.	Formal Letter (to the government officials)	6	4.00
	31.	Degrees of Comparison	6	4.00
			*12	*8.00
November 2025	32.	Comprehension: Tree Diagram	4	2.40
	33.	Glimpses of India: iii. Tea from Assam	6	4.00
	34.	Exclamatory sentences	4	2.40
	35.	Story writing (Outline to be given)	6	4.00
			*20	*13.20
December 2025	36.	Comprehension: Seen Prose passage	2	1.20
	37.	Madam rides the Bus	6	4.00
	38.	Formal Letter (to the government officials)	4	2.40
	39.	Bio-data	6	4.00
			*18	*12.00
			165	110