

Class XI Political Science Rationalised Syllabus June 2025 Onwards

Book I - Indian Constitution at Work

1. Constitution: Why and How?

a) Why do we need a Constitution?

- Constitution allows coordination and assurance
- Specification of decision making powers
- Limitations on the powers of government
- Aspirations and goals of a society
- Fundamental identity of people

b) The authority of a Constitution

- Mode of promulgation
- The substantive provisions of a constitution
- Balanced institutional design

c) How was the Indian Constitution made?

- Composition of the Constituent Assembly
- Procedures
- Inheritance of the nationalist movement
- Institutional arrangements

2. Election and Representation

a) Elections and democracy

b) Election system in India

- First Past the Post System
- Proportional Representation

c) Why did India adopt the FPTP system?

d) Reservation of constituencies

e) Free and fair elections

- Universal franchise and right to contest
- Independent Election Commission

f) Electoral Reforms in Indian Politics

3. Legislature

a) Why do we need a parliament?

b) Why do we need two houses of parliament?

- Rajya Sabha
- Lok Sabha

c) What does the parliament do?

- Powers of Rajya Sabha
- Special Powers of Rajya Sabha

- d) How does the parliament make laws?
- e) How does the parliament control the executive?
- f) What do the committees of parliament do?
- g) How does the parliament regulate itself?
- h) Historical Development of Goa Legislative Assembly

4. Executive

- a) What is an executive?
- b) What are the different types of executives?
- c) Parliamentary executive in India
 - Power and position of President
 - Discretionary Powers of the President
- d) Prime Minister and Council of ministers
- e) Permanent Executive: Bureaucracy
- f) Goa Public Service Commission

5. Judiciary

- a) Why do we need an independent judiciary?
 - Independence of Judiciary
 - Appointment of Judges
 - Removal of Judges
- b) Structure of the Judiciary
- c) Jurisdiction of Supreme Court
 - Original Jurisdiction
 - Writ Jurisdiction
 - Appellate Jurisdiction
 - Advisory Jurisdiction
- d) Judicial Activism
- e) Judiciary and Rights
- f) Judiciary and Parliament
- g) Brief Legal History of High Court of Bombay at Goa
- h) Judiciary Overreach

6. Federalism

- a) What is Federalism?
- b) Federalism in the Indian Constitution
 - Division of Powers
- c) Federalism with a strong central government

d) Conflicts in India's federal system

- Centre-State Relations
- Demands for Autonomy
- Role of Governors and President's Rule
- Demands for New States
- Interstate Conflicts

e) Special provisions

- Jammu and Kashmir

f) Quasi Federalism

7. Local Governments

a) Why local governments?

b) Growth of Local Government in India

- Local Governments in Independent India

c) 73rd and 74th amendments

d) 73rd Amendment

- Three Tier Structure
- Elections
- Reservations
- Transfer of Subjects
- State Election Commissioners
- State Finance Commission

e) 74th Amendment

f) Implementation of 73rd and 74th Amendments

g) Zilla Panchayat in Goa

Book II Political Theory

1. Political Theory: An Introduction

a) What is politics?

b) What do we study in political theory?

c) Putting Political theory into practice

d) Why should we study political theory?

2. Freedom

a) The Ideal of freedom

b) What is Freedom?

- The sources of Constraints

- c) Why do we need constraints?
- d) The Harm Principle
- e) Negative and Positive liberty
 - Freedom of Expression
- f) Liberty vs. Freedom

3. Equality

- a) Why does equality matter?
- b) What is Equality?
 - Equality of opportunities
 - Natural and Social Inequalities
- c) Three dimensions of equality
- d) How can we promote equality?

4. Social Justice

- a) What is Justice?
 - Equal Treatment for Equals
 - Proportionate Justice
 - Recognition of Special Needs
- b) Just distribution
- c) John Rawls Theory of Justice
- d) Pursuing Social Justice
- e) Free Markets versus State Intervention
- f) Different Dimensions of justice

5. Human Rights

- a) What are Human Rights?
- b) Basic Human Rights
- c) Universal Declaration of Human Rights
- d) National Human Rights Commission of India
- e) Goa Human Rights Commission

6. Citizenship

- a) Introduction
- b) Full and equal membership

- c) Equal Rights
- d) Citizen and Nation
- e) Universal Citizenship
- f) Global Citizenship

7. Nationalism

- a) Introducing Nationalism
- b) Nations and Nationalism
 - Shared Beliefs
 - History
 - Territory
 - Shared Political Ideas
 - Common Political Identity
- c) National self-determination
- d) Nationalism and Pluralism
- e) Multiculturalism

8. Secularism

- a) What is Secularism?
 - Inter-religious Domination
 - Intra-religious Domination
- b) Secular State
- c) The western model of secularism
- d) The Indian model of secularism
- e) Criticisms of Indian secularism
 - Western Import
 - Minoritism
 - Interventionist
 - Vote Bank Politics

MID TERM

BLUE PRINT

Unit No	Unit	Knowledge				Understanding				Application				Total no. of qs. & marks
		MCQ	SAI	SAII	LA	VS A	SAI	SAII	L A	VSA	SAI	SAII	LA	
BOOK I														
1	Constitution	1(1) 2(1)					6(2) 7(2)							4(6)
2	Representati on and Elections	3(1)					8(2)	10)3*						3(6)
3	The Legislature	4(1) 5(1)					9(2)						11(4)	4(8)
Total		05=25%				11=55%				04=20%				11(20)

NOTE: 1. Figures outside the brackets indicates the question no. and figure within the bracket indicates marks allotted to the question. 2. * in a particular cell indicates internal option

FIRST TERM

BLUE PRINT

Unit No	Unit	Knowledge				Understanding				Application				Total no. of qs. & marks
		MCQ	SAI	SAII	LA	VS A	SAI	SAII	LA	V S A	SAI	SAII	LA	
BOOK I														
1	Constitution	1(1) 2(1) 3(1)					21(2) 22(2)						36(4)*	6(11)
2	Representati on and Elections	4(1) 5(1) 6(1)					23(2)	30)3					37(4)	6(12)
3	The Legislature	7(1) 8(1) 9(1)							38(4)*				39(4)	5(11)
4	The Executive	10(1) 11(1) 12(1)					24(2) 25(2)	31(3) 32(3)						7(13)
5	The Judiciary	13(1) 14(1) 15(1)					26(2) 27(2)		40(4)					6(11)
6	Federalism	16(1) 17(1)					28(2)	33(3) 34(3)						5(10)
7	Local Government	18(1) 19(1) 20(1)					29(2)	35(3)*					41(4)	6(12)
Total		20=25%				44=55%				16=20%				41(80)

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FINAL EXAM

BLUE PRINT

Unit No	Unit	Knowledge				Understanding				Application				Total no. of qs. & marks
		MCQ	SAI	SAII	LA	VS A	SAI	SAII	LA	V S A	SAI	SAII	LA	
BOOK I														
1	Political Theory	1(1) 2(1)					21(2)	30(3)	36(4)*					5(11)
2	Liberty	3(1) 4(1) 5(1)					22(2)	31(3)					37(4)	6(12)
3	Equality	6(1) 7(1) 8(1)					23(2)	32(3)					38(4)	6(12)
4	Justice	9(1) 10(1)					24(2)	33(3)	39(4)*					5(11)
5	Human Rights	11(1) 12(1) 13(1)					25(2)	34(3)					40(4)	6(12)
6	Citizenship	14(1) 15(1) 16(1)					26(2)						41(4)	5(09)
7	Nationalism	17(1) 18(1)					27(2) 28(2)							4(06)
8	Secularism	19(1) 20(1)					29(2)	35(3)*						4(07)
Total		20=25%				44=55%				16=20%				41(80)

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CWSN First Term

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- d) 73rd Amendment
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- History
- Territory

- Shared Political ideas
- Common Political Identity

c) National self-determination

d) Nationalism and Pluralism

e) Multiculturalism

Blue print (First Mid Term Test)

Unit No.	Units	Knowledge				Qs & marks		Total
		Fill in The blanks	MCQ	Match The pairs	True Or false	One Sentence	Two Sentence	
1	Constitution: Why and how?	1(2) I(1-2)	1(3) II(1-3)	1(2) III(1-2)	1(1) IV(1)	1(2) V(1-2)		10
2	Elections and Representation	1(2) I(3-4)	1(3) II(4-6)	1(1) III(3)	1(1) IV(2)	1(1) V(3)	1(2)* VI(1)*	10
	Total	04	06	03	02	03	02	20

NOTE: 1. In every cell first row figures outside the brackets indicates the marks allotted and inside bracket number of questions

2. Second row figures outside the bracket is main question and inside the bracket sub questions. 3.

* in a particular cell shows option given.

BLUE PRINT FIRST TERM

Unit No.	Units	Knowledge				Qs & marks		Total
		Fill in The blanks	MCQ	Match The pairs	True Or false	One Sentence	Two Sentence	
1	Constitution: Why and how?	1(1) I(1)	1(6) II(1-6)	1(1) III(1)	1(1) IV(1)	1(1) V(1)		10
2	Elections and Representation	1(1) I(2)	1(5) II(7-11)	1(1) III(2)	1(1) IV(2)		2(1)* VI(1)*	10
3	Executive	1(1) I(3)	1(6) II(12-17)	1(1) III(3)	1(1) IV(3)	1(1) V(2)		10
4	Local Self Government	1(2) I(4-5)	1(3) II(18-20)	1(2) III(4-5)	1(2) IV(4-5)	1(1) V(3)		10
	Total	05	20	05	05	03	02	40

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2. Second row figures outside the bracket is main question and inside the bracket sub questions. 3.

* in a particular cell shows option given.

BLUE PRINT SECOND TERM

Unit No.	Units	Knowledge				Qs & marks		Total
		Fill in The blanks	MCQ	Match The pairs	True Or false	One Sentence	Two Sentence	
1	Political Theory	1(1) I(1)	1(6) II(1-6)	1(1) III(1)	1(1) IV(1)	1(1) V(1)		10
2	Freedom	1(1) I(2)	1(5) II(7-11)	1(1) III(2)	1(1) IV(2)		2(1)* VI(1)*	10
3	Human Rights	1(1) I(3)	1(6) II(12-17)	1(1) III(3)	1(1) IV(3)	1(1) V(2)		10
4	Nationalism	1(2) I(4-5)	1(3) II(18-20)	1(2) III(4-5)	1(2) IV(4-5)	1(1) V(3)		10
	Total	05	20	05	05	03	02	40

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Guidelines for Assignments in Political Science Std XI (from June 2025 onwards.)

Objective:- To test the student's ability to organize, describe, narrate, report, explain, persuade or argue, present ideas coherently, present relevant arguments and use correct style and format.

Selection of the Topic:- The topic selected should be very specific so that it is manageable for the student. The topics chosen should allow the students to draw on their experiences, reading and must stimulate their imagination. Students should select a topic for assignment from the topics provided under First term topics and a topic for project from the topics provided under the Second term topics. Teachers are free to give any other topic to the students of his/her choice related to the subject.

Length:- The essay / article should not exceed 150 to 200 words.

Presentation:- The assignments/projects should be written by the student's own handwriting on foolscap paper, punched and submitted in a simple file. They must be instructed not to waste money on colour print outs and decorative materials as the focus of the assignment would be on the relevance of content, organisation originality etc. However, pictures, drawings would be welcomed if the assignment requires it. Assignments could also be in the form of posters/ collage/ skit/ street play/visits, PPT, etc. Details such as student's name, roll no, date, class are to be mentioned in the top right hand corner of the cover. The title of the assignment is to be written in capital letters in the centre of the corner.

Reference:- Reference material should be within the reach of the student and very easily obtained in the library, newspaper, magazines and internet. Internet time should not exceed three to four hours.

The teacher should emphasize that the assignment/project has to be the student's own work and not copied from some books or downloaded from the internet.

Scoring Guide

Score of 20 (10 + 10)

An assignment/project in this category demonstrates clear and consistent mastery.

A typical Assignment should be-

- Effectively and insightfully, develop a point of view on the issue and demonstrates outstanding critical thinking, using clearly appropriate examples, reasons, and other evidence to support its position.
- Is well organized and clearly focused, demonstrating clear coherence and smooth progression of ideas.
- Exhibits skilful use of language, using a varied, accurate, and apt vocabulary.

Suggested Assignments (Any one from the below topics for 10 marks to be selected by student. In case of field work/ trip, report should be written as a part of the assignment. Students are also free to make a video or reel of maximum 5 minutes, PPT, Posters, Models, Interview, collage, drawing, painting, etc.)

(Choose any One)

- a) Tour/field trip to Legislative assembly with report/reel/video/PPT
- b) India's Executive and Judicial system
- c) Visit to the High Court
- d) Recent Assembly/ Municipality/ Gram Panchayat elections in Goa

Suggested Projects (Any one from the below topics for 10 marks to be selected by student. In case of field work/ trip, report should be written as a part of the project. Students are also free to make a video or reel of maximum 5 minutes, PPT, Posters, Models, Skit, Role play, Interview, street play, collage, drawing, painting, etc.)

(Choose any One)

- a) Violation of Human Rights
- b) Global Health Epidemics
- c) Multiculturalism
- d) Global citizenship – myth or a reality
- e) Communal harmony in Goa

The Criteria for the evaluation of the Assignment / Projects should be based on the following parameters:

Sr no.	Criteria	Marks
1	Content	02
2	Innovation	01
3	Skills	01
4	Reference material	01
5	Presentation	03
6	Viva/Group Discussion	02
	Total	10 (10 + 10 = 20)

N.B.:The Teacher is free to suggest additional Assignments / Projects or even accept Assignments / Projects suggested by the students, related to the syllabus of the subject. Suggested Assignments/ Projects should be of similar nature as proposed by the Board of Studies in Political Science