

R2 (BASIC ENGLISH) 2025-2026
SYLLABUS/ ASSESSMENT SCHEME

GRADE 9

MARKS: 80

SEMESTER 1

Sect ion	Topic	No. of qts.	Type of Questions	Marks
A	Comprehension: Seen passage from Prose lessons (about 200 words)	2	1) Synonym, Antonym (word/ phrase MCQ : (4 alternatives ABCD to choose from)	2
		2	2. Complete the statements MCQ	2
		1	3. Answer in one sentence	1
A	Picture Comprehension	5	5 questions (one sentence answer)	5
A	Tree Diagram	5	5 blank boxes	5
		*15		15
B	SECTION B: PROSE 1. The Fun they had 2. The Sound of Music: i. Evelyn Glennie ii. Bismillah Khan 3. The Little Girl	3	1.Sentence completion MCQ	3
		6	2. Answer any 4 from 6 in about 20 words each: (should be testing the same objective. i.e. Knowledge or Understanding)	8
		4	3. Match the Columns: (4 Meanings, words from text)	4
	POEMS 1. The Road not Taken 2. Wind 3. Rain on the Roof 4. The Lake Isle of Innisfree	3+1	1. Two extracts from two poems with two questions each. (Of which one will be MCQ based on figure of speech: Alliteration, Repetition, Simile, Metaphor, Personification)	3+1
		4	2. Answer any 3 from 4 in about 20 words	6
		*21		*25
C	1. Articles and Determiners	3	1. 3 sentences with 1 blank each MCQ	3
	2. Modals	3	2. Use appropriate Modal MCQ	3

	3. Transformation of sentences: a) Question tags b) Exclamatory Sentences	4 2	3. Do as directed: a) add a Question tag b) change to Exclamatory	4 2
	4. Active /Passive Voice: * Present Tense: (Simple, Continuous, Perfect) * Past Tense: (Simple, Continuous, Perfect)	2 2	4. a) Identify and state the Voice b) Change the Voice MCQ	2 2
	5. Verbs.	4	5. Individual sentences with 1 blank each MCQ	4
		*20		*20
D	1. Invitation Card	1	As per the given format	4
	2. Notice Writing	1	As per the given format	4
	3. Paragraph Writing (on a given topic)	1	Write a paragraph with title	6
	4. Formal Letter (to government officials)	1	As per the given format	6
		*4		*20

SEMESTER 2

MARKS:80

Sect ion	Topic	No. of qts.	Type of Questions	Marks
A	Comprehension: Seen passage from Prose lessons (about 200 words)	2	1) Synonym, Antonym (word/ phrase MCQ : (4 alternatives ABCD to choose from)	2
		2	2. Complete the statements MCQ	2
		1	3. Answer in one sentence	1
A	Unseen Narrative passage	2	1) Synonym, Antonym (word/ phrase MCQ : (4 alternatives ABCD to choose from)	2
		2	2. Complete the statements MCQ	2
		1	3. Answer in one sentence	1

A	Tree Diagram	5	5 blank boxes	5
		*15		*15
B	SECTION B: PROSE 1. The Snake and the Mirror 2. My Childhood 3. Reach for the Top: i) Santosh Yadav 4. Kathmandu	3 6 4	1. Sentence completion MCQ 2. Answer any 4 from 6 in about 20 words each: (should be testing the same objective. i.e. Knowledge or Understanding) 3. Match the Columns: (4 Meanings, words from text)	3 8 4
	POEMS 1. A Legend of the Northland 2. No men are foreign 3. On killing a tree 4. The Snake Trying	3+1 4	1. Two extracts from two poems with two questions each. (Of which one will be MCQ based on figure of speech: Alliteration, Repetition, Simile, Metaphor, Personification) 2. Answer any 3 from 4 in about 20 words	3+1 6
		*21		*25
C	1. Adverb and its kind 2. Prepositions 3. Transformation of sentences: a) Degrees of Comparison b) Conjunctions 4. Reported Speech 5. Verbs.	2 4 3 4 3 4	1. Identify and state its kind (2 sentences) 2. 4 sentences with one blank each. MCQ 3. Do as directed: a) Change the Degree (3 sentences) b) 4 sentences with one blank each. 4. 3 situations 5. 4 sentences with 1 blank each MCQ	2 4 3 4 3 4
		*20		*20
D	1. Picture Description 2. Report Writing	1 1	One paragraph As per the given format	4 4

	3. Biodata	1	As per the given format	6
	4. Formal Letter (to the Editor of a local Newspaper)	1	As per the given format	6
		*4		*20

R2 (BASIC ENGLISH)
MODEL QUESTION PAPER, SEMESTER 1

GRADE: 9
Number of Questions: 60

Marks Allotted: 80
DURATION: 3 Hours

SECTION A

Read the following passage and answer the questions set below it:

Rush hour crowds jostle for position on the underground train platform. A slight girl, looking younger than her seventeen years, was nervous yet excited as she felt the vibration of the approaching train. It was her first day at the prestigious Royal Academy of Music in London and daunting enough for any teenager fresh from a Scottish farm. But this aspiring musician faced a bigger challenge than most: She was profoundly deaf.

Evelyn Glennie's loss of hearing had been gradual. Her mother remembers noticing something was wrong when the eight-year-old Evelyn was waiting to play the piano. "They called her name and she didn't move. I suddenly realized she hadn't heard" says Isabel Glennie. For quite a while Evelyn managed to conceal her deafness from friends and teachers. But by the time she was eleven, her marks had deteriorated and her headmistress urged her parents to take her to a specialist. It was then discovered that her hearing was severely impaired as a result of gradual nerve damage

With reference to the passage, do as directed: (2)

1. Choose the word similar in meaning to 'daunting'
A. frightening B. aspirin
C. looking D. approaching
2. Choose the word opposite in meaning to 'elder'
A. teenager B. ugly
C. younger D. slight

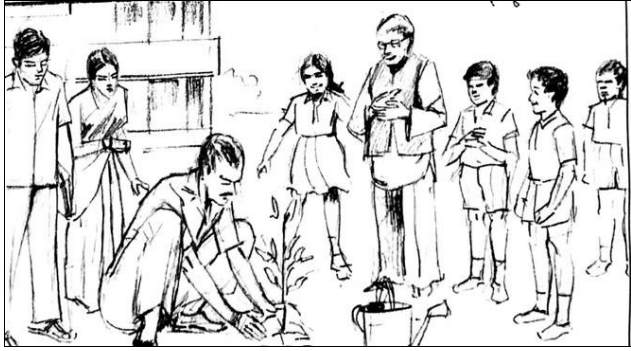
With reference to the passage, choose the correct alternative. (2)

3. Evelyn's hearing was impaired as a result of _____.
A. accident B. nerve damage
C. injury D. surgery
4. Evelyn's biggest challenge as a musician was that she was _____.
A. profoundly deaf B. very poor
C. profoundly blind D. very rich

Answer the following in one sentence: (1)

5. When did Evelyn's mother notice her loss of hearing?

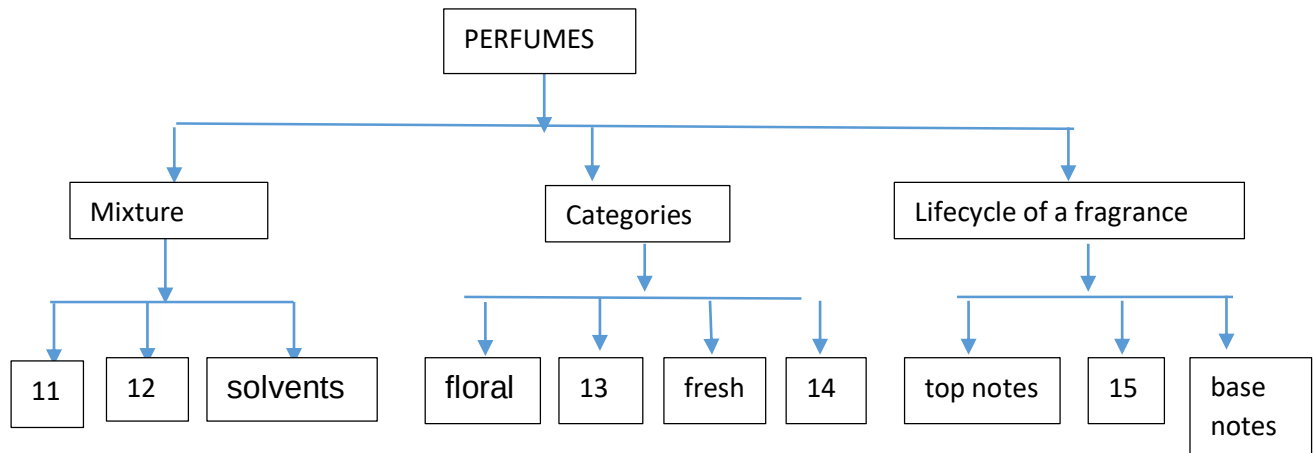
Look at the following picture carefully and answer the questions given below in one sentence each: (5)



6. How many children are there in the picture?
7. Where is the scene taking place?
8. What is the man who is sitting down doing?
9. What is the can in front used for?
10. Is this type of activity important? Give a reason for your answer.

Read the following passage and complete the tree diagram given below (Do not draw the diagram): (5)

Perfume is a mixture of fragrant essential oils, aroma compounds and solvents usually in liquid form. Perfumes are used to give the human body, animals, food, objects and living spaces an agreeable scent. The art of perfume making dates back centuries - to ancient Romans, Persians, Arabs and Indians. Essential oils are extracted from natural substances like fruits and flowers through various processes. The four main categories of scents are floral, fresh, oriental and woody. The lifecycle of a fragrance is three - starting with the top notes, moving into the heart notes, and finally settling with the base notes.



SECTION - B

With reference to the text choose the correct alternative: (Do not copy the stem) (3)

16. The County Inspector was a round little man with a red face and a _____.
 A. dirty stained shirt. B. long beard
 C. whole box of tools D. set of wires
17. There was great hue and cry that night as the little girl's father's _____.

- A. speech had been lost
- C. newspaper wasn't in place

- B. keys were untraceable
- D. slippers were missing

18. Pungi was banned in the royal residence since _____
- A. it produced soft, melodious sound
 - B. it had shrill, unpleasant sound
 - C. it impressed the royals
 - D. it became too popular.

Answer any four of the following questions in about 20 words each: (8)

- 19. Why did Margie perform badly in Geography?
- 20. Why did Kezia go to her parents' bedroom?
- 21. How could Evelyn Glennie hear, despite the nerve damage?
- 22. What was special about Bismillah Khan's performance at the Red Fort?
- 23. What did Bismillah Khan say about teaching music to children?
- 24. Why was Margie disappointed?

Match the words in column A with their synonyms in column B and rewrite: (4)

Column A	Column B
25. dispute	a. push roughly
26. coveted	b. unhappy
27. jostle	c. disagree with
28. impaired	d. much desired
	e. weakened

Read the following extracts from the poems and answer the questions that follow: (4)

Wind, come softly.
 Don't break the shutters of the windows.
 Don't scatter the papers.
 Don't throw down the books on the shelf.

29. Identify and write the figure of speech in the underlined words?
 A. Metaphor B. Personification C. Repetition D. Simile
30. According to the poet, where are the books kept?

Every tinkle on the shingles
 Has an echo in the heart;
 And a thousand dreamy fancies
 Into busy being start.

31. What does the poet hear on the shingles?
32. According to the poet, where does the sound of the tinkle create an echo?

Answer any three of the following questions in about 20 words each: (6)

- 33. Why did the poet Robert Frost choose the second road?
- 34. Why does the poet plead with the wind to come softly?
- 35. What does the poet, Coates Kinney like to do when it rains?

36. What kind of music will the poet enjoy on the Lake Isle of Innisfree?

SECTION - C

Fill in the blanks with the correct alternatives given below each statement: (3)

37. The children brought _____ flowers for their teacher.

- A. most B. many C. less D. all

38. Varun kicked _____ ball into the bushes.

- A. a B. an C. some D. the

39. Please pass me _____ sugar.

- A. many B. any C. some D. little

Choose the correct modal from those given in the brackets: (3)

40. You _____ eat more vegetables. (Advise)

- A. can't B. may C. mustn't D. should

41. _____ I borrow your book? (Permission)

- A. May B. Must C. Should D. Would

42. We _____ join you for dinner. (Promise)

- A. may B. Must C. will D. Would

Choose the correct Question Tag from those given in the brackets and rewrite the sentence: (4)

43. He will listen to anyone, _____

- A. wouldn't he? B. hasn't he? C. won't he? D. isn't he?

44. She is collecting stickers, _____

- A. wouldn't she? B. hasn't she? C. won't she? D. isn't she?

45. John and Max don't like Maths, _____

- A. wouldn't they? B. do they? C. won't they? D. will they?

46. Sam isn't a student, _____

- A. isn't he? B. has he? C. is he? D. will he?

Rewrite the sentences given below in Exclamatory form: (2)

47. Dr. Hawking is a very humble man.

48. It was very strange.

State whether the following sentences are in Active or Passive Voice: (2)

49. Arun is cleaning the house.

50. The gifts were brought by his friends.

Change the voice of the following sentences: (2)

51. The villagers solved the garbage problem.

52. The ball was thrown by Rita.

Fill in the blanks by choosing the correct verb form, from the alternatives given below each sentence. Write your answers against the serial number of the sentence: (4)

53. He _____ television when I came home.

- A. watched B. was watching C. is watching D. watches

54. Everyday my dog _____ for me to return home.
A. will wait B. has waited C. is waiting D. waits
55. When I was young, I _____ cartoons.
A. watching B. watch C. will watch D. watched
56. Mother _____ delicious food for lunch today.
A. is cooking B. cooks C. will cook D. cooked

SECTION - D

57. As the Head Boy of St. Rita's High School, Ponda-Goa, draft a formal invitation to the Teachers on behalf of the Student Council for the Teacher's Day celebration. (4)
58. You are Sameer/ Sameera Kamat. You have found a water bottle near the football Ground in your school. Write a notice giving details of the water bottle and how the owner could collect it from you. (4)
59. You are Aarav Borkar, residing at HNO: 99, Sadolxem, Canacona, Goa. Write a letter to the Sarpanch requesting for the repairs of damaged roads in your locality, highlighting the problems faced by residents and suggesting possible solutions. (6)
60. Write a paragraph on any ONE of the following topics: (about 100 words) (6)
- My favourite festival
 - My Best Friend
 - The Importance of trees
 - If I had wings

R2, BASIC ENGLISH 2025-2026
MODEL QUESTION PAPER: SEMESTER II

GRADE 9

MARKS 80

TOTAL NUMBER OF QUESTIONS:60

SECTION A

Read the following passage and answer the questions set below it: With reference to the passage do as directed:

1. The only woman in the world who has scaled Mt. Everest twice was born in a society where the birth of a son was regarded as a blessing, and a daughter, though not considered a curse, was not generally welcome. When her mother was expecting Santosh, a travelling 'holy man', giving her his blessing, assumed that she wanted a son. But, to everyone's surprise, the unborn child's grandmother, who was standing close by, told him that they did not want a son. The holy man was also surprised! Nevertheless, he gave the requested blessing and as destiny would have it, the blessing seemed to work. Santosh was born the sixth child in a family with five sons, a sister to five brothers. She was born in the small village of Joniyawas of Rewari District in Haryana.

2. The girl was given the name 'Santosh', which means contentment. But Santosh was not always content with her place in a traditional way of life. She began living life on her own terms from the start. Where other girls wore traditional Indian dresses, Santosh preferred shorts. Looking back, she says now, "From the very beginning I was quite determined that if I chose a correct and a rational path, the others around me had to change, not me."

With reference to the passage do as directed: (2)

1. Write the word which is opposite in meaning to 'contentment'.

- A. unwelcome B. unexpected C. disappointment D. dissatisfaction

2. Write the word which is similar in meaning to. 'assumed'.

- A. believed B. requested C. decided D. wanted

With reference to the passage choose and write the correct alternative to complete each of the following statements: (Do not copy the stem) (2)

3. Santosh was not always content with her place in _____.

- A. the changing society B. a traditional way of life
C. her past life D. a family of brothers

4. Santosh was born the _____ child in a family with five sons, a sister to five brothers.

- A. fifth B. sixth C. only D. blessed

Answer the following question in one sentence: (1)

5. What did the holy man assume when Santosh's mother asked for his blessing?

Read the following passage and answer the questions set below it:

Trees are an essential part of our environment. They provide us with oxygen to breathe and help in reducing air pollution. Trees absorb carbon dioxide and release oxygen, which is vital for the survival of living beings. They also help in controlling the temperature, making the environment cooler and more pleasant.

In addition to providing clean air, trees give us fruits, shade, and wood for various purposes. Their roots hold the soil firmly, preventing soil erosion. Trees also play a significant role in maintaining the water cycle by absorbing and storing rainwater. Moreover, they are home to many birds, insects, and animals, providing shelter and food for wildlife.

Planting more trees can help fight climate change and make our planet healthier and greener. Trees act as natural air filters, improving the quality of the air we breathe. They also enhance the beauty of our surroundings, making parks and streets more attractive. By taking care of trees and planting more, we can create a better environment for future generations. It is important to plant more trees because they help fight climate change, improve air quality, provide shelter to wildlife, and create a healthier and greener environment for future generations.

With reference to the passage do as directed: (2)

6. Choose the word opposite in meaning to 'better'.

A. important B. healthier C. worse D. attractive

7. Choose the word similar in meaning to 'reducing'.

A. provide B. controlling C. absorb D. lowering

With reference to the passage choose and write the correct alternative to complete each of the following statements: (2)

8. Trees make the environment cooler and more pleasant by _____.

A. regulating rains B. controlling the temperature
C. preventing soil erosion D. food for all.

9. Trees improve the quality of the air we breathe and act as _____.

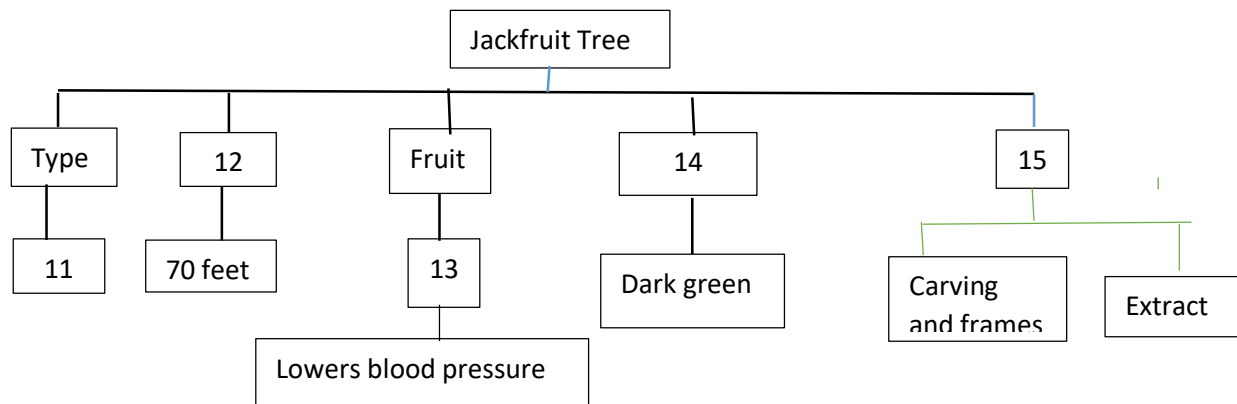
A. fighters B. coolers C. beautifiers D. natural air filters

Answer the following question in one sentence: (1)

10. How do trees help in preventing soil erosion?

Read the following passage and complete the tree diagram given below (Do not draw the diagram): (5)

The Jackfruit is an evergreen type of tree. it is native to south and South East Asia and has been cultivated in India for years. Many varieties of Jack fruit are cultivated and the tree grows to a height of 70 feet. Jackfruit is a powerhouse of vitamins. They are eaten when ripe and cooked when raw. A high level of potassium in the fruit lowers blood pressure. The leaves are dark green. They are used as food wrappers in cooking and to make disposable plates. The wood of the tree is termite proof and hence used to make musical instruments, boat and furniture. Roots of old trees are used for carving and making picture frames. Extracts from the roots are used to cure fever, diarrhoea, asthma and skin problems.



SECTION - B

With reference to the text choose and write the correct alternative: (3)

16. Doctor wanted a life companion who was a thin reedy person with _____.

A. a sense of cleanliness. B. plenty of money
C. the gift of a sprinter D. a good medical practice.

17. Kalam inherited honesty and self- discipline from his _____.

A. friends B. mother C. neighbours D. father

18. From her room in Kasturba Hostel, Santosh used to _____ going up the Aravallis.
- A. help mountaineers B. watch villagers
C. train seniors D. cheer friends

Answer any four of the following questions in about 20 words each: (8)

19. How do we know that the doctor was not very well to do?
20. How did Kalam earn his 'first wages'?
21. What shows Santosh Yadav's concern for the environment?
22. What is the belief at Pashupatinath about the end of Kalyug?
23. What difference did the author note between the flute seller and the other hawkers?
24. How does Santosh Yadav describe her feelings at the summit of the Everest?

Match the words in column A with their synonyms in column B and rewrite: (4)

Column A	Column B
25. meagre	a. depressed
26. sink in	b. safe place
27. downcast	c. small amount
28. haven	d. be understood
	e. open stove

Read the following extracts from the poems and answer the questions that follow: (4)

Away, away in the Northland,

Where the hours of the day are few,
And the nights are so long in winter
That they cannot sleep them through;

29. Identify and write the figure of speech in the underlined words?
A. Metaphor B. Personification C. Repetition D. Simile
30. Why are the people unable to sleep through the night?

They, too, aware of sun and air and water,
Are fed by peaceful harvests, by war's long winter starv'd.
Their hands are ours, and in their lines we read
A labour not different from our own.

31. Whom do 'they' refer to?
32. What does the poet mean by 'peaceful harvests'?

Answer any three of the following questions in about 20 words each: (6)

33. What does the poet wish for the snake?
34. How does the poet suggest that all people on the earth are the same?
35. What do you understand by 'miniature boughs'?
36. How does the sun and the air contribute in the killing of a tree?

- C

Identify the adverbs in the given sentences and state their kind: (2)

37. The child could nowhere be seen.

38. He was badly beaten.

Fill in the blanks with suitable prepositions: (4)

39. His school is _____ the lake.

A. by

B. in

C. at

D. over

40. I will see you _____ the Osia Mall.

A. on

B. at

C. among

D. on

41. The car is parked _____ the garage.

A. inside

B. on

C. between

D. over

42. The rat is hiding _____ the pot.

A. across

B. behind

C. on

D. over

Frame sentences as per the instructions given in the brackets: (3)

43. Riya – lazy –her sister. (Use the positive degree of Comparison)

44. Gold – costly – silver. (Use the comparative degree of Comparison)

45. Ramesh – tall boy – in our class. (Use the superlative degree of Comparison)

Fill in the blanks with suitable conjunctions and rewrite: (4)

46. She didn't study for the exam _____ she failed.

47. Ravi is very intelligent _____ he is very humble.

48. He is rich _____ he is not proud.

49. He was feeling cold _____ he wore a jacket

Report the following sentences using appropriate reporting verbs: (3)

50. Anil to Akshay: "Did you complete your assignment?"

51. Maya to teacher: "I wrote this poem yesterday".

52. Mother to Sanjay: "Please help me carry the bags".

Fill in the blanks by choosing the correct verb form, from the alternatives given below each sentence. Write your answers against the serial number of the sentence: (4)

53. He _____ television when I came home.

A. watched

B. was watching

C. is watching

D. watches

54. Everyday my dog _____ for me to return home.

A. will wait

B. has waited

C. is waiting

D. waits

55. When I was young, I _____ cartoons.

A. watching

B. watch

C. will watch

D. watched

56. Mother _____ delicious food for lunch today.

A. is cooking

B. cooks

C. will cook

D. cooked

SECTION - D

57. Look at the given picture carefully and write a description in a paragraph. You must add your own ideas /comments: (about 80 words) (4)



58. You are Ram Sharma, the House Captain. Write a Report for your school magazine describing Prize Distribution Function held in your school.

Points: Function held in school hall – the gathering – arrival of the chief guest – formal function – prize distribution – speech – vote of thanks – message. (4)

59. You are Joanna Dias, born on 21 March 2005, residing at Shantinagar, Opposite Bank of India, Siolim. Your contact number is 7724804123. You have completed HSSC with AC Repairing Course. The following advertisement appeared in the newspaper dated 20 January 2025: Wanted an AC technician, residing in and around Siolim and having knowledge of English and Konkani. Prepare a Biodata for the same. (6)

60. You are Ameen/Ameena Shaikh, residing at Noor Apartments, Davorlim, Margao, Goa. Write a letter to the Editor, the Navhind Times, Panaji, Goa, complaining about the noise pollution in and around your locality. (6)

FORMATS FOR INVITATION CARD, BIODATA, FORMAL LETTER, NOTICE AND REPORT WRITING

1. INVITATION CARD: (in a box)4 marks

As the Head Boy of St. Rita's High School, Ponda-Goa, draft a formal invitation to the Teachers on behalf of the Student Council for the Teacher's Day celebration

St. Rita's High School, Ponda-Goa -----Leave a line----- INVITATION On behalf of the Student Council, I, the Head Boy cordially invite you for the Teachers Day celebrations to be held on _____ (date), _____ onwards(time), at _____(venue). Warm regards Head Boy
--

2. LETTER WRITING: 6 marks: Format 2 marks, Content 4 marks

*Sender's Name

Address

_____ LEAVE A LINE _____

*D M Y

_____ LEAVE A LINE _____

*Receiver's Designation

Address

_____ LEAVE A LINE _____

Subject: (The subject topic is to be written briefly.)

_____ LEAVE A LINE _____

Salutation

_____ LEAVE A LINE _____

Paragraph-1: Introduction

_____ LEAVE A LINE _____

Paragraph 2: Main body

_____ LEAVE A LINE _____

Paragraph 3: Conclusion

_____ LEAVE A LINE _____

Thank You (Note: not 'Thanking you')

_____ LEAVE A LINE _____

Yours sincerely

Signature

Name

NOTE: *Signature should be written thus: R.Dias for Rooney Dias

*Name to be written below signature.

*Punctuation marks only within address and content.

3. BIODATA: (6 marks, 1 mark for each detail)

My Bio data

Name: _____
Address: _____
Date of Birth: _____
Educational Qualification: _____
Experience: _____
Languages known: _____

Answer key of Biodata

You are Joanna Dias, born on 21 March 2005, residing at Shantinagar, Opposite Bank of India, Siolim. Your contact number is 7724804123. You have completed HSSC with AC Repairing Course. The following advertisement appeared in the newspaper dated 20 January 2025: Wanted an AC technician, residing in and around Siolim and having knowledge of English and Konkani. Prepare a Biodata for th

My Biodata

Name: Joanna Dias
Address: Shantinagar
Opposite Bank of India
Siolim.
Date of Birth: 21 March 2005
Educational Qualifications: HSSC with AC Repairing Course
Experience: 2 years as assistant AC technician
Languages known: English and Konkani

4. REPORT WRITING: 4 marks Format: 2 marks, Content: 2 marks

Title

(must be centered on the page, with first letter of each word in capitals)

_____ LEAVE A LINE _____

_____ LEAVE A LINE _____

Name:

Designation:

_____ LEAVE A LINE _____

Date:

NOTE: * The words 'Name and Designation' not to be written

5. NOTICE WRITING: (4 marks, Format: 2 marks Content: 2 marks)

NAME OF THE SCHOOL, PLACE
(IN CAPITAL AND ON ONE LINE)

_____ LEAVE A LINE _____

NOTICE (IN CAPITAL)

_____ LEAVE A LINE _____

NOTE: *The date must be written thus: **Date:12 March 2024**

*The words 'Name and Designation' not to be written

*Notice to be written in a box.

BLUE PRINT OF MODEL QUESTION PAPER, SEMESTER 1

Duration: 3 hours

[illegible]

33	The Road not Taken		(1)2															2
34	Wind		(1)2															2
35	Rain on the Roof		(1)2															2
36	Lake Isle of Innisfree		(*1)2															*2
37-39	Determiners														(3)3			3
40-43	Modals														(3)3			3
43-46	Question Tags														(4)4			4
47,48	Exclamatory Sentence												(2)2					2
49,50	Identify Voice													(2)2				2
51,52	Change Voice														(2)2			2
53	Past Progressive T														(1)1			1
54	Simple Present T														(1)1			1
55	Simple Past T														(1)1			1
56	Present Progressive														(1)1			1
57	Formal Invitation	(1)2										(-)*2						4
58	Notice Writing	(1)2										(-)*2						4
59	Formal Letter	(1) 2										(-)*4						6
60	Paragraph Writing											(1)4				(-)*2		6
	Sub Total	6	14 (*6)	8	9	8			1			12		4	2	14	2	80

NOTE: Figures within brackets indicate the number of questions and figures outside the brackets indicate marks.

* within brackets indicate choice between questions.

*outside the brackets indicate that marks have been combined to form one question.

Summary: Essay (E)

No. __04__

Marks __20__

Pattern of Option: within the main question

Short Answer (SA1)	No. <u>07</u> (*3)	Marks <u>14</u> (*6)	Scheme of Sections: <u>A,B,C,D</u>
Short Answer (SA2)	No. <u>13</u>	Marks <u>13</u>	
Very Short Answer (VSA)	No. <u>11</u>	Marks <u>11</u>	
Objective (O)	No. <u>22</u>	Marks <u>22</u>	

GRADE 9: R2 (BASIC ENGLISH)

BLUE PRINT OF MODEL QUESTION PAPER, SEMESTER 2

Max. Marks: 80

Duration: 3 hours

[illegible]

10	Question			(1)1														1
11-15	Tree Diagram				(5)5													5
16	The Snake and the Mirror					(1)1												1
17	My Childhood					(1)1												1
18	Santosh Yadav					(1)1												1
19	The Snake and the Mirror		(1)2															2
20	My Childhood		(1)2															2
21	Santosh Yadav		(1)2															2
22	Kathmandu		(1)2															2
23	Kathmandu		(*1)2															*2
24	Santosh Yadav		(*1)2															*2
25-28	Synonyms				(4)4													4
29,30	A Legend of the Northland			(1)1		(1)1												2
31,32	No Men are Foreign			(2)2														2
33	On Killing a Tree		(1)2															2
34	The Snake Trying		(1)2															2
35	No Men are Foreign		(1)2															2
36	On Killing a Tree		(*1)2															*2
37-38	Adverb and its kinds													(2)2				2
39-42	Preposition														(4)4			4
43-45	Degrees of comparison												(3)3					3
46-49	Conjunction													(4)4				4

50-52	Reported Speech													(3)3					3
53-56	Verb															(4)4			4
57	Picture Description						(1)2						(-)*2						4
58	Report Writing	(1)2											(-)*2						4
59	Biodata	(1) 2											(-)*4						6
60	Formal Letter	(1) 2											(-)*4						6
	Sub Total	6	14 (*6)	5	9	12	2						12		6	6	8		80

NOTE: Figures within brackets indicate the number of questions and figures outside the brackets indicate marks.

* within brackets indicate choice between questions.

*outside the brackets indicate that marks have been combined to form one question.

Summary: Essay (E)	No. __04__	Marks __20__	Pattern of Option: <u>within the main question</u>
Short Answer (SA1)	No. __07__ (*3)	Marks __14__ (*6)	Scheme of Sections: <u>A,B,C,D</u>
Short Answer (SA2)	No. __11__	Marks __11__	
Very Short Answer (VSA)	No. __15__	Marks __15__	
Objective (O)	No. __20__	Marks __20__	

R2 (BASIC ENGLISH) 2025-26

GRADE 9

ANNUAL CALENDAR

Month	Sr. No.	Name of the Topic	Periods	Number of hours
April 2025	1.	Picture Comprehension	2	1.20
	2.	The Fun they had	8	5.20
	3.	The Road not Taken	4	2.40
	4.	Notice Writing	4	2.40
			*18	*12.00
June 2025	5.	Comprehension: Tree Diagram	2	1.20
	6.	The Sound of Music: i. Evelyn Glennie	6	4.00
	7.	Wind	4	2.40
	8.	Articles and Determiners	2	1.20
	9.	Transformation of sentences: Question tags	4	2.40
	10.	Invitation Card	4	2.40
			*22	*14.40
July 2025	11.	Comprehension: Seen Prose passage	2	1.20
	12.	The Sound of Music: ii. Bismillah Khan	8	5.20
	13.	Rain on the Roof	6	4.00
	14.	Modals	4	2.40
	15.	Transformation of sentences: Exclamatory Sentences	3	2.00
	16.	Paragraph Writing (on a given topic)	4	2.40
			*27	*18.00
August 2025	17.	The Lake Isle of Innisfree	6	4.00
	18.	Active /Passive Voice: * Present Tense: (Simple, Continuous, Perfect) * Past Tense: (Simple, Continuous, Perfect)	6	4.00
			*12	*8.00
September 2025	19.	Picture Comprehension	2	1.20
	20.	The Little Girl	8	5.20
	21.	Verbs.	4	2.40
	22.	. Formal Letter (to government officials)	8	5.20
			*22	*14.40

October 2025	23.	Comprehension: Seen Prose passage	2	1.20
	24.	Revision	6	4.00
			*8	*5.20
November 2025	25..	Unseen Narrative passage	4	2.40
	26.	The Snake and the Mirror	6	4.00
	27.	A Legend of the Northland	4	2.40
	28.	Adverb and its kind Biodata	6	4.00
			*20	*13.20
December 2025	29.	Comprehension: Seen passage	2	1.20
	30.	My Childhood	6	4.00
	31.	No men are foreign	4	2.40
	32.	Degrees of Comparison	6	4.00
	33.	Picture Description		
			*18	*12.00
January 2026	34.	Tree Diagram	2	1.20
	35.	Reach for the Top: i) Santosh Yadav	8	5.20
	36.	On killing a tree	4	2.40
	37.	Prepositions	2	1.20
	38.	Conjunctions	2	1.20
	39.	Report Writing	6	4.00
			*24	*16.00
February 2026	40.	Unseen Narrative passage	2	1.20
	41.	Kathmandu	8	5.20
	42.	The Snake Trying	4	2.40
	43.	Reported Speech	4	2.40
	44.	Formal Letter (to the Editor of a local Newspaper)	6	4.00
			*24	*16.00
March 2026	45.	Verbs.	4	2.40
	46.	Revision	8	5.20
			*12	*8.00

GRADE 9

R2 (BASIC ENGLISH)
INTERNAL ASSESSMENT SCHEME 2025-2026

INSTRUCTIONS:

1. A list of activities and assessment criteria for Internal Assessment of 20 marks are listed below under the four Language Skills .
2. Student may choose any two activities from the four Language Skills: Listening/ Speaking/ Reading/ Writing.

NOTE: Each activity should be based on a different language skill.

3. Each activity is allotted maximum 10 marks. Weightage and Rubrics for the activities are given below.
4. Record of every activity of the student has to be maintained for the scrutiny of the Board

LISTENING SKILL

ACTIVITIES/ TASKS: 1. Listen to an audio/video/narration and answer questionnaire (written or oral)
 2. Listen to the instructions to perform a given task (craft, recipe, etc.)
 3. Listen to a story and draw (sketches/ cartoons, etc.) or answer questions (written or oral)

Roll Nos	Activity/ Task	Ability to focus				General understanding				Listening to details				Critical Thinking				Accuracy in responses				Total
		4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	20/2=10

Rubrics for Assessment of Listening Skill

Criteria	Excellent: 4	Good: 3	Satisfactory: 2	Needs Improvement: 1
Ability to focus	Always fully attentive and engaged.	Mostly attentive, with occasional lapses.	Generally attentive, with some distractions.	Very little span of attention
General understanding	Understands most points and even minor details.	Understands general points	Understands only basic points.	Does not understand main points. Is confused
Listening to details	Recalls and integrates all key details.	Recalls most key details	Recalls some details, with minor errors.	Struggles to recall details, with errors.
Critical Thinking	Demonstrates critical thinking and insight at all times	Sometimes shows critical thinking and insight.	Rarely demonstrates critical thinking.	Does not demonstrate critical thinking, responses lack insight
Accuracy in responses	Responses are always accurate and relevant.	Responses are mostly accurate and relevant.	Responses are generally accurate, sometimes off-topic.	Responses are occasionally accurate, often off-topic.

SPEAKING SKILL																						
ACTIVITIES/ TASKS: 1. Speak about self/ friend 2. Monologue 3. Speech (National Days/ School functions) 4. Describe a picture and give opinion/suggestion 5. Relate an event/activity 6. Describe village/ town																						
Roll Nos	Activity/ Task	Fluency and coherence				Content organization				Pronunciation/ intonation				Creative use of language				Confidence and Poise				Total
		4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	20/2=10

Rubrics for Assessment of Speaking Skill				
Criteria	Excellent: 4	Good: 3	Satisfactory: 2	Needs Improvement:1
Fluency and coherence	Consistently fluent, ideas flow logically and coherently.	Generally fluent, ideas mostly flow logically.	Adequately fluent, ideas sometimes lack logical flow.	Struggles with fluency, ideas often lack logical flow.
Content organization	Content is rich, well-organized, and fully developed.	Content is good, organized, and mostly developed.	Content is adequate, somewhat organized, and partially developed.	Content is weak, poorly organized, and underdeveloped.
Pronunciation/ intonation	Pronunciation is accurate and natural.	Pronunciation is generally accurate, with minor errors.	Pronunciation is often inaccurate, with frequent errors.	Pronunciation is very inaccurate, difficult to understand.
Creative use of language	Uses a wide range of vocabulary and complex structures accurately.	Uses a good range of vocabulary and structures with few errors.	Uses adequate vocabulary and structures, with some errors.	Limited vocabulary and structures, with frequent errors.
Confidence and Poise	Displays high confidence and poise throughout.	Displays good confidence and poise most of the time.	Displays some confidence and poise, with occasional lapses.	Often lacks confidence and poise, with frequent lapses.

READING SKILL																						
ACTIVITIES/ TASKS: 1. Newspaper reading 2. Story reading (short with moral/ values) 3. Poem reading 4. Reading a short Play/ Speech 5. Reading instructions (on medicine bottles/ food packets,etc.																						
Roll Nos	Activity/ Task	Fluency				Clarity				Voice modulation/ intonation				Pronunciation				Expression				Total
		4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	20/2=10

Rubrics for Assessment of Reading Skill				
Criteria	Excellent: 4	Good:3	Satisfactory: 2	Needs Improvement: 1
Fluency	Reads smoothly with a natural flow.	Reads mostly smoothly with some minor hesitations	Reads with noticeable hesitations	Reads with frequent hesitations and struggles to go on.
Clarity	Reads loudly and very clearly	Reads loudly but shows gaps in clarity	Reads but with some clarity	Reads but not clear
Voice modulation/ Intonation	Voice modulation/ Intonation is accurate and natural.	Voice modulation/ Intonation is generally accurate, with minor errors.	Voice modulation/ Intonation is often inaccurate, with frequent errors	Voice modulation/ Intonation is very inaccurate, difficult to understand.
Pronunciation	Pronunciation is accurate and natural.	Pronunciation is generally accurate, with minor errors.	Pronunciation is often inaccurate, with frequent errors	Pronunciation is very inaccurate, difficult to understand.
Expression	Shows strong engagement with the text, making eye contact.	Shows good engagement with the text, making some eye contact.	Shows limited engagement with the text, rarely making eye contact.	Shows little or no engagement with the text, avoiding eye contact

WRITING SKILL																						
ACTIVITIES/ TASKS: 1. Story completion 2. Story from headlines/set of pictures 3. If I were..... 4. Picture description with opinion 5. Describe an event/ activity																						
Roll Nos	Activity/ Task	Original/ Interesting ideas				Appropriate vocabulary				Clarity				Organization of ideas/ paragraphs				Grammar and Syntax				Total
		4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	20/2=10

Rubrics for Assessment of Writing Skill				
Criteria	Excellent: 4	Good: 3	Satisfactory: 2	Needs Improvement: 1
Original/ Interesting ideas	Uses highly creative ideas and captures reader's interest	Uses some creative ideas and maintains reader's interest	Ideas have limited originality. Lack consistency in maintaining reader's attention	Ideas lack originality and fail to capture reader's attention
Appropriate vocabulary	Uses varied and appropriate vocabulary (phrases/ idioms)	Uses appropriate vocabulary	Uses mediocre vocabulary	Uses simple/ casual/ short forms vocabulary
Clarity	Expresses ideas clearly and coherently	Expresses ideas clearly and coherently for most part.	Expresses ideas which are somewhat clear but difficult to follow at times	Expresses ideas which are unclear and difficult to understand
Organization of ideas/ paragraphs	Organizes a logical structure: introduction, body and conclusion	Organizes ideas into paragraphs but not very distinctly	Has paragraphs but ideas are mixed up	All matter is in one paragraph.
Grammar and Syntax	Makes proper use of Grammar, punctuation, sentence structure	Makes few errors in grammar, punctuation, sentence structure	Makes major errors in grammar, punctuation, sentence structure	Makes too many errors in grammar, punctuation, sentence structure and syntax

R2, BASIC ENGLISH 2025-2026

GRADE 9

MAPPING CGs, COMPETENCIES, LOs, PEDAGOGICAL PROCESS

Chapter	CGs	Competencies	Learning Outcomes	Pedagogical Process
PROSE: Unit 1: The Fun They Had	CG1, CG2	C.1.1, C.1.2, C.2.2	LO1, LO3, LO5, LO9, LO19, LO20	PeP1, PeP6, PeP9 PeP10, PeP26
Unit 2: The Sound of Music: i) Evelyn Glennie ii) Bismillah Khan	C.G.1, CG 2	C.1.1 C.2.1,C.2.3	LO1, LO3, LO6, LO7, LO9, LO19, LO20	PeP1, PeP6, PeP9, PeP10, PeP31,
Unit 3. The Little Girl	C.G.1, CG 2	C.1.1 C.2.1,C.2.3	LO1, LO3, LO6, LO9, LO19, LO20, LO30	PeP1, PeP6, PeP9 PeP10, PeP11, PeP17, PeP26
Unit 5. The Snake and the Mirror	C.G.1, CG 2	C.1.1 C.1.2, C 2.1	LO1, LO3, LO6, LO9, LO20, LO21	PeP1, PeP6, PeP9 PeP10, PeP11, PeP26, PeP27
Unit 6. My Childhood	C.G.1, CG 2	C.1.1 C.1.2, C.2.2C, C 2.2	LO1, LO2, LO3, LO6, LO9, LO20, LO30	PeP1, PeP6, PeP9 PeP10, PeP11, PeP17, PeP26
Unit 8. Reach for the Top: i. Santosh Yadav	C.G.1, CG 2	C.1.1 C.1.2, C.2.1, C.2.2, C.2.3	LO1, LO2, LO3, LO6, LO8, LO9, LO20, LO21	PeP1, PeP6, PeP9, PeP10, PeP31,
Unit 10. Kathmandu	C.G.1, CG 2	C.1.1 C.1.2, C.2.1, C.2.2 C.2.3	LO1, LO3, LO6, LO8, LO9, LO15, LO20, LO30	PeP1, PeP6, PeP9 PeP10, PeP11, PeP26
POEMS: 1. Rain on the Roof	CG 3,	C.3.1, C.3.2	LO1, LO2, LO3, LO6, LO9, LO23, LO24	PeP1, PeP7, PeP10, PeP26, PeP28, PeP29
2. Wind	CG 3,	C.3.1, C.3.2	LO1, LO2, LO3, LO6, LO9, LO23,	PeP1, PeP7, PeP10, PeP28, PeP29
3. The Road not Taken	CG 3,	C.3.1, C.3.2	LO1, LO2, LO3, LO6, LO8, LO9, LO23,	PeP1, PeP7, PeP10, PeP26, PeP28, PeP29
4. The Lake Isle of Innisfree	CG 3,	C.3.1, C.3.2	LO1, LO2, LO3, LO6, LO9, LO23,	PeP1, PeP7, PeP10, PeP28, PeP29
5. A Legend of the Northland	CG 3,	C.3.1, C.3.2	LO1, LO2, LO3, LO6, LO9, LO23,	PeP1, PeP7, PeP10, PeP28, PeP29

6. No Men are Foreign	CG 3,	C.3.1, C.3.2	LO1, LO2, LO3, LO6, LO8, LO9, LO23,	PeP1, PeP7, PeP10, PeP28, PeP29
7. On Killing a Tree	CG 3,	C.3.1, C.3.2	LO1, LO2, LO3, LO6, LO9, LO23,	PeP1, PeP7, PeP10, PeP28, PeP29
8. The Snake Trying	CG 3,	C.3.1, C.3.2	LO1, LO2, LO3, LO6, LO9, LO23,	PeP1, PeP7, PeP10, PeP28, PeP29
GRAMMAR:				
1. Articles, Determiners	CG1	C1.1, C1.4	LO17, LO18	PeP21, PeP23
2.. Modals	CG1	C1.1, C1.4	LO18	PeP21, PeP23
3. Question tags	CG1	C1.1, C1.4	LO17, LO18	PeP21, PeP23
4. Exclamatory Sentences	CG1	C1.1, C1.4	LO17, LO18	PeP21, PeP23
5. Active/Passive Voice	CG1	C1.1, C1.4	LO17, LO18	PeP21, PeP23
6. Verbs	CG1	C1.1, C1.4	LO17, LO18	PeP21, PeP23
7. Adverb and its Kind	CG1	C1.1, C1.4	LO17, LO18	PeP21, PeP23
8. Prepositions	CG1	C1.1, C1.4	LO17, LO18	PeP21, PeP23
9. Degrees of Comparison	CG1	C1.1, C1.4	LO17, LO18	PeP21, PeP23
10. Conjunctions	CG1	C1.1, C1.4	LO17, LO18	PeP21, PeP23
11. Reported Speech	CG1	C1.1, C1.4	LO17, LO18	PeP21, PeP23
WRITING:				
1. Invitation Card	CG1, CG4,	C1.1, C1.2, C1.4	LO10, LO15,	PeP18, PeP19
2. Paragraph Writing	CG1, CG2	C1.1, C1.2, C2.3, C2.4	LO3, LO9, LO25	PeP6, PeP19, PeP25, PeP31
3. Notice Writing	CG1	C1.1, C1.2, C1.3, C1.4	LO3, LO9, LO10, LO15	PeP6, PeP19
4. Report Writing	CG1	C1.1, C1.2, C1.3, C1.4	LO3, LO9, LO10, LO15	PeP6, PeP19